

# Mapping the Global Goals for Sustainable Development and the Convention on the Rights of the Child



# Introduction

**Aim.** This interactive document aims to encourage an in-depth and broad-based exploration of the links and synergies between the Global Goals for Sustainable Development and the Convention on the Rights of the Child.

**Background.** It complements the 2-page document produced by UNICEF in January 2016 which presents a preliminary mapping of the current priority Global Goals indicators for children against the nine clusters of rights of the Convention on the Rights of the Child.



**All of the Global Goals are relevant for children.** This detailed, interactive mapping aims to reinforce, but also to move beyond, the more obvious links between the Global Goals and the Convention - such as in the areas of health, education and violence. It assumes that all of the Global Goals are relevant for children, not only those which specifically refer to children. For example, Goal 9 (Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation) corresponds – amongst other things - to Article 29.1(a) and (e) of the Convention (education of the child shall be directed to the development of the child’s personality, talents and mental and physical abilities to their fullest potential and the development of respect for the natural environment), which is seen as essential to the fostering of innovation. Children have the right to directly engage in achieving the Global Goal targets, in terms of claiming their rights now, as children, as well as preparing themselves to take on more complex responsibilities as they grow older. A child who is 4 years old in 2016 will attain adulthood by 2030. Thus the distinction between child- and adult-specific Goals is very fluid.

**This mapping also adopts a deliberately broad interpretation of the Global Goals and the Convention.** For example, Global Goal target 6.1 (By 2030, achieve universal and equitable access to safe and affordable drinking water for all) corresponds not only to rights relating to discrimination and health, but also to Convention Articles 32 (child labour), 34 (sexual exploitation and abuse) and 36 (other forms of exploitation) in order to draw attention to the ways in which many children are put at risk in the collection of drinking water from distant sources. The intention is to challenge users to look for comprehensive and less obvious connections between the two frameworks so as to reinforce their potential for mutual advocacy and implementation.

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## Part A: Mapping by the Global Goals

Click on a Goal to view relevant articles and excerpts from the Convention on the Rights of the Child





## Goal 1. End poverty in all its forms everywhere

<b>Preamble</b>	...recognition of the <b>inherent dignity</b> and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world <ul style="list-style-type: none"> <li>... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to promote <b>social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 2</b>	<b>[Non-discrimination]</b>
<b>Article 6.2</b>	States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than \$1.25 a day</b>	
<b>Preamble</b>	...recognition of the <b>inherent dignity</b> and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world <ul style="list-style-type: none"> <li>... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to promote <b>social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 2</b>	<b>[Non-discrimination]</b>
<b>Article 6.2</b>	States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions</b>	
<b>Preamble</b>	...recognition of the <b>inherent dignity</b> and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world <ul style="list-style-type: none"> <li>... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to promote <b>social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	<b>[Non-discrimination]</b>
<b>Article 6.2</b>	States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development

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<b>1.3 Implement nationally appropriate <i>social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable</i></b>	
<b>Article 4</b>	With regard to economic, social and cultural rights, States Parties shall undertake such measures to the <b>maximum extent of their available resources</b>
<b>Article 26</b>	the right to benefit from <b>social security, including social insurance...</b>
<b>1.4 By 2030, ensure that all men and women, <i>in particular the poor and the vulnerable</i>, have equal rights to economic resources, as well as <i>access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance</i></b>	
<b>Article 19.2</b>	[violence] ... establishment of <b>social programmes</b> to provide <b>necessary support</b> for the child and for those who have the care of the child...
<b>Article 20</b>	[child deprived of family environment] shall be entitled to <b>special protection and assistance</b> provided by the State / States Parties shall [...] ensure <b>alternative care</b>
<b>Article 22.1</b>	[child refugee / seeking refugee status] shall [...] receive <b>appropriate protection and humanitarian assistance</b>
<b>Article 23.2</b>	[children with disabilities] <b>special care</b> and [...]
<b>23.3</b>	<b>assistance / effective access to</b> education, training, health care services, rehabilitation services, preparation for employment and recreation opportunities
<b>Article 24</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b> / [...] States Parties shall strive to ensure that <b>no child is deprived of his or her right of access</b> to such health care services
<b>Article 28</b>	the right of the child to <b>education</b>
<b>1.5 By 2030, <i>build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters</i></b>	
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential</b>
<b>(e)</b>	[education of the child shall be directed to] The development <b>of respect for the natural environment</b>
<b>1.a Ensure significant <i>mobilization of resources from a variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes and policies to end poverty in all its dimensions</i></b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>

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1.b Create <i>sound policy frameworks</i> at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions	
<b>Preamble</b>	<p>...recognition of the <b>inherent dignity</b> and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world</p> <ul style="list-style-type: none"> <li>... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to promote <b>social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 2</b>	<b>[Non-discrimination]</b>
<b>Article 6.2</b>	States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development

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## Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture

<b>Preamble</b>	...recognition of the <b>inherent dignity</b> and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world <ul style="list-style-type: none"> <li>... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to promote <b>social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental <b>health</b>
<b>2.1</b>	<b>By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round</b>
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 19.1</b>	protect the child from all forms of [...] <b>neglect or negligent treatment</b>
<b>Article 24.2 (a)</b>	States Parties [...] shall take appropriate measures: To <b>diminish infant and child mortality</b> /
<b>(c)</b>	To combat disease and <b>malnutrition</b> , [...] through the provision of <b>adequate nutritious foods and clean drinking-water</b> /
<b>(e)</b>	To ensure that all segments of society, in particular parents and children, are informed, have access to education and are supported in the use of <b>basic knowledge of child health and nutrition</b> [...]
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>2.2</b>	<b>By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons</b>
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 19.1</b>	protect the child from all forms of [...] <b>neglect or negligent treatment</b>

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<b>Article 24.2 (b)</b>	States Parties [...] shall take appropriate measures: To ensure the provision of <b>necessary medical assistance and health care</b> to all children with emphasis on the development of <b>primary health care</b> /
<b>(c)</b>	To combat disease and <b>malnutrition</b> , [...] through the provision of <b>adequate nutritious foods and clean drinking-water</b> /
<b>(d)</b>	To ensure appropriate <b>pre-natal and post-natal health care for mothers</b> /
<b>(e)</b>	To ensure that all segments of society, in particular parents and children, are informed, have access to education and are supported in the use of <b>basic knowledge of child health and nutrition</b> [...]
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>2.3</b>	<b>By 2030, double the <i>agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment</i></b>
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 15</b>	...the rights of the child to <b>freedom of association and to freedom of peaceful assembly</b>
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>Article 32.1</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development
<b>2.4</b>	<b>By 2030, ensure <i>sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality</i></b>
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>2.5</b>	<b>By 2020, maintain the <i>genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed</i></b>
<b>Preamble</b>	...recognition of the <b>inherent dignity</b> and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world <ul style="list-style-type: none"> <li>... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to promote <b>social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental <b>health</b>





<b>2.a Increase investment, including through enhanced international cooperation, in rural infrastructure, agricultural research and extension services, technology development and plant and livestock gene banks in order to enhance agricultural productive capacity in developing countries, in particular least developed countries</b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[ <b>implementation</b> ] within the framework of <b>international co-operation</b>
<b>2.b Correct and prevent trade restrictions and distortions in world agricultural markets, including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round</b>	
<b>Preamble</b>	<p>...recognition of the <b>inherent dignity</b> and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world</p> <ul style="list-style-type: none"> <li>... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to promote <b>social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
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<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental <b>health</b>
<b>2.c Adopt measures to ensure the proper functioning of food commodity markets and their derivatives and facilitate timely access to market information, including on food reserves, in order to help limit extreme food price volatility</b>	
<b>Article 13.1</b>	freedom to <b>seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources



### Goal 3. Ensure healthy lives and promote well-being for all at all ages

<b>Preamble</b>	Convinced that the family, as the fundamental group of society and the natural environment for the growth and <b>well-being</b> of all its members and particularly children, should be afforded the necessary protection and assistance so that it can fully assume its responsibilities within the community
<b>Article 2</b>	[Non-discrimination]
<b>Article 3.2</b>	States Parties undertake to ensure the child <b>such protection and care as is necessary for his or her well-being</b> , taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures.
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 17</b>	...ensure that the child has access to information and material from a diversity of national and international sources, especially those <b>aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental health.</b>
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 23.1</b>	States Parties recognize that a mentally or physically disabled child should enjoy a <b>full and decent life</b> , in conditions, which ensure dignity, promote self-reliance and facilitate the child's active participation in the community.
<b>Article 24</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b>
<b>24.2 (e)</b>	States Parties [...] shall take appropriate measures: To ensure that all segments of society, in particular parents and children, are informed, have <b>access to education</b> and are supported in the use of <b>basic knowledge of child health</b> and nutrition, the advantages of breastfeeding, hygiene and environmental sanitation and the prevention of accidents /
<b>(f)</b>	To <b>develop preventive health care</b> , guidance for parents and family planning education and services.
<b>24.3</b>	States Parties shall take all effective and appropriate measures with a view to <b>abolishing traditional practices prejudicial to the health of children.</b>
<b>Article 25</b>	the right of a child who has been placed by the competent authorities for the purposes of care, protection or treatment of his or her <b>physical or mental health</b> , to a <b>periodic review</b> of the treatment provided to the child and all other circumstances relevant to his or her placement
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>Article 31</b>	the right of the child to <b>rest and leisure</b> , to engage in <b>play and recreational activities</b> appropriate to the age of the child and to <b>participate freely in cultural life and the arts</b>
<b>Article 32.1</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be <b>harmful to the child's health or physical, mental, spiritual, moral or social development</b>

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<b>3.1 By 2030, reduce the <i>global maternal mortality ratio to less than 70 per 100,000 live births</i></b>	
<b>Preamble</b>	Recognizing that the child, for the full and harmonious development of his or her personality, <b>should grow up in a family environment, in an atmosphere of happiness, love and understanding</b>
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 7.1</b>	The child shall [have] the <b>right to know and be cared for by his or her parents</b>
<b>Article 24.2 (d)</b>	States Parties [...] shall take appropriate measures: To ensure appropriate <b>pre-natal and post-natal health care for mothers</b>
<b>3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births</b>	
<b>3.3 By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 24.1</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b> and to <b>facilities for the treatment of illness and rehabilitation of health</b>
<b>24.2 (a)</b>	States Parties [...] shall take appropriate measures: To <b>diminish infant and child mortality</b> /
<b>(b)</b>	To ensure the provision of <b>necessary medical assistance and health care</b> to all children with emphasis on the development of <b>primary health care</b> /
<b>(c)</b>	To <b>combat disease and malnutrition</b> , including within the framework of <b>primary health care</b> ...
<b>3.4 By 2030, reduce by one third <i>premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being</i></b>	
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 24.1</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b> and to <b>facilities for the treatment of illness and rehabilitation of health</b>
<b>24.2 (a)</b>	States Parties [...] shall take appropriate measures: To <b>diminish infant and child mortality</b> /
<b>(b)</b>	To ensure the provision of <b>necessary medical assistance and health care</b> to all children with emphasis on the development of <b>primary health care</b> /
<b>(c)</b>	To <b>combat disease and malnutrition</b> , including within the framework of <b>primary health care</b> ... /
<b>(f)</b>	To <b>develop preventive health care</b> , guidance for parents and family planning education and services
<b>3.5 Strengthen the <i>prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol</i></b>	
<b>Article 33</b>	protect children from the <b>illicit use of narcotic drugs and psychotropic substances</b>



<b>3.6 By 2020, halve the number of global <i>deaths and injuries from road traffic accidents</i></b>	
<b>Article 24.2 (e)</b>	States Parties [...] shall take appropriate measures: To ensure that all segments of society, in particular parents and children, are informed, have access to education and are supported in the use of basic knowledge of child health [...] and the <b>prevention of accidents</b>
<b>3.7 By 2030, ensure <i>universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes</i></b>	
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 24.2 (f)</b>	States Parties [...] shall take appropriate measures: To develop preventive health care, guidance for parents and <b>family planning education and services</b>
<b>Article 29.1 (a)</b>	States Parties agree that the education of the child shall be directed to: <b>The development of the child's personality, talents and mental and physical abilities to their fullest potential</b>
<b>3.8 Achieve <i>universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</i></b>	
<b>Article 24</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b>
<b>24.1</b>	States Parties shall strive to ensure that <b>no child is deprived of his or her right of access</b> to such health care services
<b>24.2 (b)</b>	States Parties [...] shall take appropriate measures: To ensure the provision of <b>necessary medical assistance and health care</b> to all children with emphasis on the development of <b>primary health care</b>
<b>24.4</b>	promote and encourage <b>international co-operation</b> with a view to achieving progressively the full realization of the right recognized in the present article [health]. In this regard, particular account shall be taken of the needs of developing countries
<b>3.9 By 2030, substantially reduce the number of <i>deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination</i></b>	
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>3.a Strengthen the implementation of the World Health Organization Framework Convention on <i>Tobacco Control</i> in all countries, as appropriate</b>	
<b>Article 24.1</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b>
<b>24.2 (e)</b>	States Parties [...] shall take appropriate measures: To ensure that all segments of society, in particular parents and children, are informed, have <b>access to education</b> and are supported in the use of <b>basic knowledge of child health</b>
<b>Article 33</b>	protect children from the <b>illicit use of narcotic drugs and psychotropic substances</b>

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<b>3.b Support the <i>research and development of vaccines and medicines</i> for the communicable and non-communicable diseases that primarily affect developing countries, provide access to affordable essential medicines and vaccines, in accordance with the Doha Declaration on the TRIPS Agreement and Public Health, which affirms the right of developing countries to use to the full the provisions in the Agreement on Trade-Related Aspects of Intellectual Property Rights regarding flexibilities to protect public health, and, in particular, provide access to medicines for all</b>	
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the <b>application of readily available technology</b> and through the provision of adequate nutritious foods and clean drinking-water, taking into consideration the dangers and risks of environmental pollution
<b>3.c Substantially increase <i>health financing</i> and the recruitment, development, training and retention of the <i>health workforce</i> in developing countries, especially in least developed countries and small island developing States</b>	
<b>Article 3.3</b>	institutions, services and facilities responsible for the care or protection of children shall conform with the standards established by competent authorities, <b>particularly in the areas of safety, health, in the number and suitability of their staff</b> , as well as competent supervision
<b>Article 4</b>	States Parties shall undertake all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the <b>maximum extent of their available resources</b> and, where needed, within the framework of <b>international co-operation</b>
<b>Article 24.2 (b)</b>	States Parties [...] shall take appropriate measures: To ensure the <b>provision of necessary medical assistance and health care</b> to all children with emphasis on the development of primary health care
<b>24.4</b>	promote and encourage <b>international co-operation</b> with a view to achieving progressively the full realization of the right recognized in the present article [health]. In this regard, particular account shall be taken of the needs of developing countries
<b>3.d Strengthen the capacity of all countries, in particular developing countries, for <i>early warning, risk reduction and management of national and global health risks</i></b>	
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 24.1</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b>

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## Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

<b>Article 6.2</b>	States Parties shall ensure to the maximum extent possible the survival and <b>development</b> of the child.
<b>Article 13</b>	the right to <b>freedom of expression</b>
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>(c)</b>	Encourage the <b>production and dissemination of children's books</b>
<b>Article 28</b>	the right of the child to <b>education</b>
<b>28.1 (d)</b>	Make <b>educational and vocational information and guidance</b> available and accessible to all children
<b>4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>Article 28</b>	the <b>right of the child to education</b> and with a view to achieving this right progressively and on the basis of equal opportunity
<b>28.1 (a)</b>	Make <b>primary education</b> compulsory and available free to all /
<b>(b)</b>	Encourage the development of different forms of <b>secondary education</b> , including general and vocational education, make them available and accessible to every child and take appropriate measures such as the introduction of free education and offering financial assistance in case of need /
<b>(e)</b>	Take measures to encourage <b>regular attendance</b> at schools and the reduction of drop-out rates
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential</b>
<b>Article 31</b>	the right of the child to <b>rest and leisure</b> , to engage in <b>play and recreational activities</b> appropriate to the age of the child and to <b>participate freely in cultural life and the arts</b>
<b>Article 32</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education
<b>Article 38.3</b>	States Parties shall refrain from recruiting any person who has not attained the age of fifteen years into their armed forces
<b>Article 40.4</b>	[children in conflict with the law] education and vocational training programmes and other alternatives to institutional care shall be available to ensure that children are dealt with in a manner appropriate to their well-being and proportionate both to their circumstances and the offence
<b>4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 6.2</b>	States Parties shall ensure to the maximum extent possible the survival and <b>development</b> of the child.
<b>Article 17 (c)</b>	Encourage the <b>production and dissemination of children's books</b>
<b>Article 18.3</b>	children of working parents have the <b>right to benefit from child-care services and facilities</b> for which they are eligible



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<b>Article 28</b>	the <b>right of the child to education</b> and with a view to achieving this right progressively and on the basis of equal opportunity
<b>Article 31</b>	the right of the child to <b>rest and leisure</b> , to engage in <b>play and recreational activities</b> appropriate to the age of the child and to <b>participate freely in cultural life and the arts</b>
<b>4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university</b>	
<b>Article 28.1 (b)</b>	Encourage the development of different forms of secondary education, including general and <b>vocational education</b> , make them available and accessible to every child and take appropriate measures such as the introduction of free education and offering financial assistance in case of need /
<b>(c)</b>	Make <b>higher education</b> accessible to all on the basis of capacity by every appropriate means
<b>Article 40.4</b>	[children in conflict with the law] education and <b>vocational training programmes</b> and other alternatives to institutional care shall be available to ensure that children are dealt with in a manner appropriate to their well-being and proportionate both to their circumstances and the offence
<b>4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship</b>	
<b>Article 23.3</b>	Recognizing the special needs of a disabled child, assistance [...] shall be designed to ensure that the disabled child has effective <b>access to and receives education, training</b> , health care services, rehabilitation services, <b>preparation for employment</b> and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential</b>
<b>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations</b>	
<b>Preamble</b>	Taking due account of the importance of the <b>traditions and cultural values of each people</b> for the protection and harmonious development of the child
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>Article 17 (d)</b>	Encourage the mass media to have particular regard to the linguistic needs of the child who belongs to a <b>minority group</b> or who is <b>indigenous</b>
<b>Article 22.1</b>	<b>[child refugee / seeking refugee status]</b> shall [...] receive appropriate protection and <b>humanitarian assistance</b> in the enjoyment of applicable rights set forth in the present Convention...
<b>Article 23.3</b>	Recognizing the special needs of a <b>disabled child</b> , assistance [...] shall be designed to ensure that the disabled child has effective <b>access to and receives education, training</b> , health care services, rehabilitation services, preparation for employment and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development
<b>Article 30</b>	a child belonging to such <b>a minority [ethnic, religious or linguistic]</b> or who is <b>indigenous</b> shall not be denied the right, in community with other members of his or her group, to enjoy his or her own culture, to profess and practise his or her own religion, or to use his or her own language





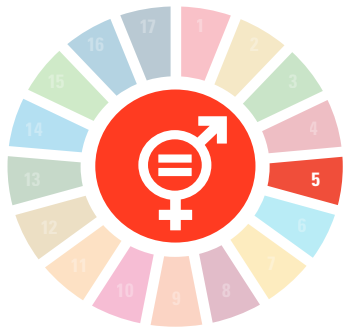
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<b>4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy</b>	
<b>Article 28.3</b>	States Parties shall promote and encourage international cooperation in matters relating to education, in particular with a view to contributing to the <b>elimination of ignorance and illiteracy</b> throughout the world ...
<b>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>	
<b>Preamble</b>	Considering that the child should be fully prepared to live an individual life in society and <b>brought up in the spirit of the ideals proclaimed in the Charter of the United Nations</b> and in particular in the spirit of <b>peace, dignity, tolerance, freedom, equality and solidarity</b> <ul style="list-style-type: none"> <li>Taking due account of the importance of the <b>traditions and cultural values of each people</b> for the protection and harmonious development of the child</li> </ul>
<b>Article 14</b>	freedom of <b>thought, conscience and religion</b>
<b>Article 17 (a)</b>	Encourage the mass media to disseminate <b>information and material of social and cultural benefit</b> to the child and in accordance with the <b>spirit of article 29</b>
<b>(b)</b>	Encourage international co-operation in the production, exchange and dissemination of such information and material from a <b>diversity of cultural, national and international sources</b>
<b>Article 29.1 (b)</b>	[education of the child shall be directed to] The development of <b>respect for human rights and fundamental freedoms</b> , and for the <b>principles enshrined in the Charter of the United Nations</b> ; /
<b>(c)</b>	The development of respect for the child's parents, his or her own <b>cultural identity, language and values</b> , for the national values of the country in which the child is living, the country from which he or she may originate, and for <b>civilizations different from his or her own</b> ; /
<b>(d)</b>	The preparation of the child for <b>responsible life in a free society</b> , in the <b>spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national and religious groups and persons of indigenous origin</b> ;
<b>(e)</b>	The development of <b>respect for the natural environment</b> .
<b>Article 30</b>	a child belonging to such a <b>minority [ethnic, religious or linguistic]</b> or who is <b>indigenous</b> shall not be denied the right, in community with other members of his or her group, to <b>enjoy his or her own culture, to profess and practise his or her own religion, or to use his or her own language</b>
<b>Article 42</b>	States Parties undertake to <b>make the principles and provisions of the Convention widely known</b> , by appropriate and active means, to adults and children alike
<b>4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 17 (e)</b>	Encourage the development of appropriate guidelines for the <b>protection of the child from information and material injurious to his or her well-being</b> , bearing in mind the provisions of articles 13 and 18.
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse





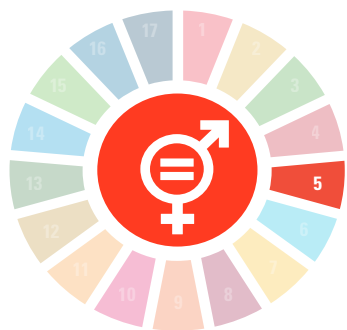
<b>Article 23.3</b>	Recognizing the special needs of a disabled child, assistance [...] shall be designed to ensure that the disabled child has effective <b>access to and receives education, training</b> , health care services, rehabilitation services, preparation for employment and recreation opportunities <b>in a manner conducive to the child's achieving the fullest possible social integration and individual development</b> , including his or her cultural and spiritual development
<b>Article 28.2</b>	States Parties shall take all appropriate measures to ensure that <b>school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention</b>
<b>Article 31</b>	the right of the child <b>to rest and leisure</b> , to engage in <b>play and recreational activities</b> appropriate to the age of the child and to <b>participate freely in cultural life and the arts</b>
<b>Article 33</b>	States Parties shall take all appropriate measures [...] to protect children from the illicit use of <b>narcotic drugs and psychotropic substances</b>
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b>
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare
<b>Article 37 (a)</b>	States Parties shall ensure that: No child shall be subjected to <b>torture or other cruel, inhuman or degrading treatment or punishment</b>
<b>Article 38.4</b>	States Parties shall take all feasible measures to ensure <b>protection and care of children who are affected by an armed conflict</b>
<b>4.b</b>	<b>By 2020, substantially expand globally the number of <i>scholarships</i> available to developing countries, in particular least developed countries, small island developing States and African countries, for <i>enrolment in higher education</i>, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries</b>
<b>Article 28.1 (c)</b>	Make <b>higher education</b> accessible to all on the basis of capacity by every appropriate means
<b>4.c</b>	<b>By 2030, substantially increase the <i>supply of qualified teachers</i>, including through <i>international cooperation</i> for teacher training in developing countries, especially least developed countries and small island developing States</b>
<b>Article 3.3</b>	institutions, services and facilities responsible for the care or protection of children shall conform with the standards established by competent authorities, <b>particularly in the areas of safety, health, in the number and suitability of their staff</b> , as well as competent supervision
<b>Article 4</b>	States Parties shall undertake all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the <b>maximum extent of their available resources</b> and, where needed, within the framework of <b>international co-operation</b>
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge and modern teaching methods</b> . In this regard, particular account shall be taken of the needs of developing countries



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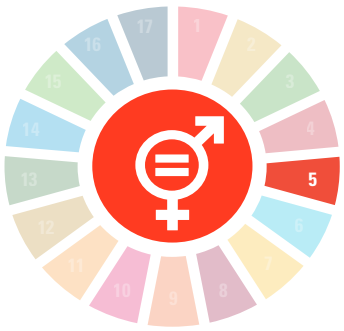
## Goal 5. Achieve gender equality and empower all women and girls

<b>Preamble</b>	recognition of the <b>inherent dignity and of the equal and inalienable rights of all members of the human family</b> is the foundation of freedom, justice and peace in the world,
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>5.1 End all forms of discrimination against all women and girls everywhere</b>	
<b>Preamble</b>	recognition of the <b>inherent dignity and of the equal and inalienable rights of all members of the human family</b> is the foundation of freedom, justice and peace in the world,
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 28.2</b>	States Parties shall take all appropriate measures to ensure that <b>school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention</b>
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b>
<b>Article 35</b>	States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the <b>abduction of, the sale of or traffic in children for any purpose or in any form</b>
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare
<b>Article 37 (a)</b>	States Parties shall ensure that: No child shall be subjected to <b>torture or other cruel, inhuman or degrading treatment or punishment</b>
<b>Article 38.4</b>	States Parties shall take all feasible measures to ensure <b>protection and care of children who are affected by an armed conflict</b>
<b>Article 39</b>	States Parties shall take all appropriate measures to <b>promote physical and psychological recovery and social reintegration of a child victim</b> of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child
<b>5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 24.3</b>	States Parties shall take all effective and appropriate measures with a view to <b>abolishing traditional practices prejudicial to the health of children</b>



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<b>5.4 Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate</b>	
<b>Article 5</b>	States Parties shall respect the <b>responsibilities, rights and duties of parents</b> or, where applicable, the <b>members of the extended family or community</b> as provided for by local custom, legal guardians or other persons legally responsible for the child, to provide, in a manner consistent with the evolving capacities of the child, appropriate direction and guidance in the exercise by the child of the rights recognized in the present Convention.
<b>Article 9.3</b>	States Parties shall respect the right of the child who is separated from one or both parents to <b>maintain personal relations and direct contact with both parents on a regular basis</b> , except if it is contrary to the child's best interests.
<b>9.4</b>	Where such separation results from any action initiated by a State Party [...] of one or both parents or of the child, that State Party shall, upon request, <b>provide the parents, the child or, if appropriate, another member of the family with the essential information concerning the whereabouts of the absent member(s) of the family</b> unless the provision of the information would be detrimental to the well-being of the child
<b>Article 10.2</b>	A child whose parents reside in different States shall have the right to maintain on a regular basis, save in exceptional circumstances <b>personal relations and direct contacts with both parents</b>
<b>Article 18</b>	<b>both parents have common responsibilities for the upbringing and development of the child</b>
<b>18.3</b>	children of working parents have the <b>right to benefit from child-care services and facilities</b> for which they are eligible
<b>Article 22.2</b>	co-operation [...] to protect and assist such a child and to <b>trace the parents or other members of the family of any refugee child</b> in order to obtain information necessary for <b>reunification with his or her family</b>
<b>Article 26</b>	the right to benefit from <b>social security, including social insurance...</b>
<b>Article 27.4</b>	States Parties shall take all appropriate measures to <b>secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child</b> , both within the State Party and from abroad
<b>Article 32.1</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development
<b>5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life</b>	
<b>Preamble</b>	... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to promote <b>social progress and better standards of life</b> in larger freedom
<b>Article 2</b>	[non-discrimination]
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential</b>
<b>5.6 Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences</b>	
<b>Article 24</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b>
<b>24.2 (d)</b>	States Parties [...] shall take appropriate measures: To ensure appropriate <b>prenatal and post-natal health care for mothers /</b>
<b>(f)</b>	To develop preventive health care, guidance for parents and <b>family planning education and services</b>



<b>5.a Undertake reforms to give women <i>equal rights to economic resources</i>, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws</b>	
<b>Article 26.2</b>	The benefits [of social security, including social insurance] should, where appropriate, be granted, taking into account the <b>resources and the circumstances of the child and persons having responsibility for the maintenance of the child</b> , as well as any other consideration relevant to an application for benefits made by or on behalf of the child
<b>Article 27.4</b>	States Parties shall take all appropriate measures to <b>secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child</b> , both within the State Party and from abroad
<b>5.b Enhance the use of <i>enabling technology, in particular information and communications technology, to promote the empowerment of women</i></b>	
<b>Article 28.3</b>	States Parties shall promote and encourage international cooperation in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge...</b>
<b>5.c Adopt and strengthen <i>sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels</i></b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 4</b>	States Parties shall undertake all appropriate <b>legislative, administrative and other measures for the implementation</b> of the rights recognized in the present Convention



Goal 6. Ensure availability and sustainable management of water and sanitation for all	
<b>Preamble</b>	recognition of the <b>inherent dignity and of the equal and inalienable rights of all members of the human family</b> is the foundation of freedom, justice and peace in the world, <ul style="list-style-type: none"> <li>the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom</li> </ul>
<b>Article 2</b>	[Non-discrimination]
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental <b>health</b>
<b>Article 24</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b>
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>6.1 By 2030, achieve <i>universal and equitable access to safe and affordable drinking water for all</i></b>	
<b>Article 2</b>	[Non-discrimination]
<b>Article 3.3</b>	institutions, services and facilities responsible for the care or protection of children shall <b>conform with the standards established by competent authorities</b> , particularly in the areas of safety, <b>health</b> , in the number and suitability of their staff, as well as competent supervision
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> . / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 22.1</b>	[child refugee / seeking refugee status] shall [...] receive <b>appropriate protection and humanitarian assistance</b>
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and <b>malnutrition</b> , [...] through the provision of <b>adequate nutritious foods and clean drinking-water</b>
<b>Article 32.1</b>	the right of the child to <b>be protected from</b> economic exploitation and from <b>performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development</b> [e.g. when collecting water]
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b> [e.g. when collecting water]
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare [e.g. when collecting water]
<b>Article 38.4</b>	States Parties shall take all feasible measures to ensure <b>protection and care of children who are affected by an armed conflict</b>

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<b>6.2 By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations</b>	
<b>Preamble</b>	... in all countries in the world, there are children <b>living in exceptionally difficult conditions</b> and that such children need special consideration
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>Article 3.3</b>	institutions, services and facilities responsible for the care or protection of children shall <b>conform with the standards established by competent authorities</b> , particularly in the areas of safety, <b>health</b> , in the number and suitability of their staff, as well as competent supervision
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> . / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 16</b>	No child shall be subjected to arbitrary or unlawful interference with his or her <b>privacy</b> , family, home or correspondence, nor to unlawful attacks on his or her <b>honour and reputation</b>
<b>Article 22.1</b>	[child refugee / seeking refugee status] shall [...] receive <b>appropriate protection and humanitarian assistance</b>
<b>Article 23.1</b>	States Parties recognize that a mentally or physically disabled child should enjoy <b>a full and decent life</b> , in conditions, which <b>ensure dignity, promote self-reliance</b> and facilitate the child's active participation in the community
<b>Article 24.2 (e)</b>	States Parties [...] shall take appropriate measures: To ensure that all segments of society, in particular parents and children, are informed, have <b>access to education</b> and are supported in the use of <b>basic knowledge of child health</b> and nutrition, the advantages of breastfeeding, <b>hygiene and environmental sanitation</b> and the prevention of accidents
<b>Article 28.1 (e)</b>	States Parties [...] shall [...]: take measures to <b>encourage regular attendance at schools</b> and the <b>reduction of drop-out rates</b>
<b>Article 38.4</b>	States Parties shall take all feasible measures to ensure <b>protection and care of children who are affected by an armed conflict</b>
<b>6.3 By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally</b>	
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>6.4 By 2030, substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity</b>	
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>

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<b>6.5 By 2030, implement <i>integrated water resources management</i> at all levels, including through transboundary cooperation as appropriate</b>	
<b>Preamble</b>	recognition of the <b>inherent dignity and of the equal and inalienable rights of all members of the human family</b> is the foundation of freedom, justice and peace in the world, <ul style="list-style-type: none"> <li>the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom</li> </ul>
<b>Article 2</b>	[Non-discrimination]
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental <b>health</b>
<b>Article 24</b>	the right of the child to the enjoyment of the <b>highest attainable standard of health</b>
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>6.6 By 2020, <i>protect and restore water-related ecosystems, including mountains, forests, wetlands, rivers, aquifers and lakes</i></b>	
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>6.a By 2030, expand <i>international cooperation and capacity-building support to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies</i></b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Article 24.4</b>	promote and encourage <b>international co-operation</b> with a view to achieving progressively the full realization of the right recognized in the present article [health]. In this regard, particular account shall be taken of the needs of developing countries
<b>6.b Support and strengthen the <i>participation of local communities in improving water and sanitation management</i></b>	
<b>Article 12.1</b>	States Parties shall assure to the child who is capable of forming his or her own views the <b>right to express those views freely in all matters affecting the child</b> , the views of the child being given due weight in accordance with the age and maturity of the child
<b>Article 13</b>	the right to <b>freedom of expression</b>
<b>Article 15</b>	...the rights of the child to <b>freedom of association and to freedom of peaceful assembly</b>

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## Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 2</b>	[Non-discrimination]
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>7.1 By 2030, ensure universal access to affordable, reliable and modern energy services</b>	
<b>Article 2</b>	[Non-discrimination]
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of <b>readily available technology</b> and through the provision of adequate nutritious foods and clean drinking-water, taking into consideration the <b>dangers and risks of environmental pollution</b>
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>7.2 By 2030, increase substantially the share of renewable energy in the global energy mix</b>	
<b>7.3 By 2030, double the global rate of improvement in energy efficiency</b>	
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>7.a By 2030, enhance international cooperation to facilitate access to clean energy research and technology, including renewable energy, energy efficiency and advanced and cleaner fossil-fuel technology, and promote investment in energy infrastructure and clean energy technology</b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b> and modern teaching methods. In this regard, particular account shall be taken of the needs of developing countries
<b>7.b By 2030, expand infrastructure and upgrade technology for supplying modern and sustainable energy services for all in developing countries, in particular least developed countries, small island developing States, and land-locked developing countries, in accordance with their respective programmes of support</b>	
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b> and modern teaching methods. In this regard, particular account shall be taken of the needs of developing countries





## Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 2</b>	[Non-discrimination]
<b>Article 4</b>	With regard to economic, social and cultural rights, States Parties shall undertake such measures to the <b>maximum extent of their available resources</b>
<b>8.1</b>	<b><i>Sustain per capita economic growth in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries</i></b>
<b>8.2</b>	<b><i>Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors</i></b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 2</b>	[Non-discrimination]
<b>Article 4</b>	With regard to economic, social and cultural rights, States Parties shall undertake such measures to the <b>maximum extent of their available resources</b>
<b>8.3</b>	<b><i>Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services</i></b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 18.3</b>	children of working parents have the <b>right to benefit from child-care services and facilities</b> for which they are eligible
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential /</b>
<b>(d)</b>	The preparation of the child for <b>responsible life in a free society</b>
<b>Article 32</b>	the right of the child to be <b>protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education
<b>8.4</b>	<b><i>Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-year framework of programmes on sustainable consumption and production, with developed countries taking the lead</i></b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>

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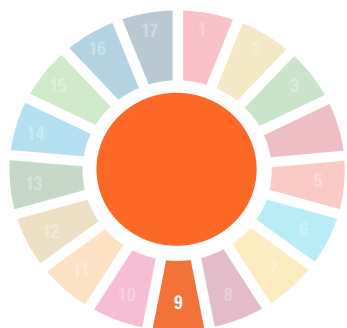
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<b>8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value</b>	
<b>Article 2</b>	[Non-discrimination]
<b>Article 18.3</b>	children of working parents have the <b>right to benefit from child-care services and facilities</b> for which they are eligible
<b>Article 23.3</b>	Recognizing the special needs of a disabled child, assistance [...] shall be designed to ensure that the disabled child has effective <b>access to and receives education, training</b> , health care services, rehabilitation services, <b>preparation for employment</b> and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of <b>the child's personality, talents and mental and physical abilities to their fullest potential /</b>
<b>(d)</b>	The preparation of the child for <b>responsible life in a free society</b>
<b>Article 32</b>	the right of the child <b>to be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education
<b>8.6 By 2020, substantially reduce the proportion of youth not in employment, education or training</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 28.1 (b)</b>	Encourage the development of different forms of <b>secondary education</b> , including general and vocational education, make them available and accessible to every child and take appropriate measures such as the introduction of free education and offering financial assistance in case of need
<b>Article 29.1 (a)</b>	education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential /</b>
<b>(d)</b>	The preparation of the child for <b>responsible life in a free society</b>
<b>8.7 Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 32</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b>
<b>Article 35</b>	States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the <b>abduction of, the sale of or traffic in children</b> for any purpose or in any form
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare
<b>Article 37 (a)</b>	States Parties shall ensure that: No child shall be subjected to <b>torture or other cruel, inhuman or degrading treatment or punishment</b>



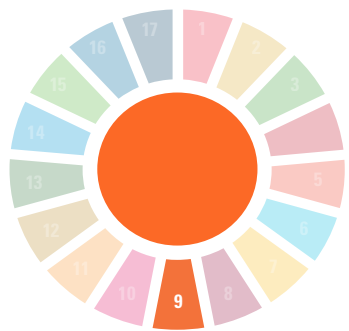
<b>Article 38.2</b>	States Parties shall take all feasible measures to ensure that <b>persons who have not attained the age of fifteen years do not take a direct part in hostilities</b>
<b>38.3</b>	States Parties shall <b>refrain from recruiting any person who has not attained the age of fifteen years into their armed forces</b> . In recruiting among those persons who have attained the age of fifteen years but who have not attained the age of eighteen years, States Parties shall endeavour to give priority to those who are oldest.
<b>Article 39</b>	States Parties shall take all appropriate measures to <b>promote physical and psychological recovery and social reintegration of a child victim</b> of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child
<b>8.8</b>	<b>Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment</b>
<b>Preamble</b>	... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration
<b>Article 15</b>	rights of the child to <b>freedom of association and to freedom of peaceful assembly</b>
<b>Article 18.3</b>	children of working parents have the <b>right to benefit from child-care services and facilities</b> for which they are eligible
<b>8.9</b>	<b>By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products</b>
<b>8.10</b>	<b>Strengthen the capacity of domestic financial institutions to encourage and expand access to banking, insurance and financial services for all</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>8.a</b>	<b>Increase Aid for Trade support for developing countries, in particular least developed countries, including through the Enhanced Integrated Framework for Trade-Related Technical Assistance to Least Developed Countries</b>
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>8.b</b>	<b>By 2020, develop and operationalize a global strategy for youth employment and implement the Global Jobs Pact of the International Labour Organization</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 28.1 (b)</b>	Encourage the development of different forms of <b>secondary education</b> , including general and vocational education, make them available and accessible to every child and take appropriate measures such as the introduction of free education and offering financial assistance in case of need

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Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>9.1</b>	<b>Develop <i>quality, reliable, sustainable and resilient infrastructure</i>, including regional and transborder infrastructure, to support <i>economic development and human well-being</i>, with a focus on affordable and equitable access for all</b>
<b>9.2</b>	<b>Promote <i>inclusive and sustainable industrialization</i> and, by 2030, significantly raise industry's share of employment and gross domestic product, in line with national circumstances, and double its share in least developed countries</b>
<b>9.3</b>	<b>Increase the <i>access</i> of small-scale industrial and other enterprises, in particular in developing countries, to <i>financial services</i>, including affordable credit, and their integration into value chains and markets</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>9.4</b>	<b>By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with <i>increased resource-use efficiency</i> and <i>greater adoption of clean and environmentally sound technologies</i> and industrial processes, with all countries taking action in accordance with their respective capabilities</b>
<b>9.5</b>	<b>Enhance <i>scientific research</i>, upgrade the <i>technological capabilities</i> of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b>
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential /</b>
<b>(e)</b>	The development of <b>respect for the natural environment</b>
<b>9.a</b>	<b>Facilitate sustainable and resilient infrastructure development in developing countries through <i>enhanced financial, technological and technical support</i> to African countries, least developed countries, landlocked developing countries and small island developing States</b>
<b>9.b</b>	<b>Support <i>domestic technology development, research and innovation in developing countries</i>, including by ensuring a conducive policy environment for, inter-alia, industrial diversification and value addition to commodities</b>
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b>

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<b>9.c Significantly increase <i>access to information and communications technology</i> and strive to provide universal and affordable access to the Internet in least developed countries by 2020</b>	
<b>Article 2</b>	[Non-discrimination]
<b>Article 13.1</b>	freedom to <b>seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>(e)</b>	Encourage the development of appropriate guidelines for the <b>protection of the child from information and material injurious to his or her well-being</b> , bearing in mind the provisions of articles 13 and 18
<b>Article 28.3</b>	States Parties shall promote and encourage international cooperation in matters relating to education, in particular with a view to contributing to the <b>elimination of ignorance and illiteracy</b> throughout the world and <b>facilitating access to scientific and technical knowledge</b>

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## Goal 10. Reduce inequality within and among countries

<b>Preamble</b>	Considering that, in accordance with the principles proclaimed in the Charter of the United Nations, recognition of the inherent dignity and of the <b>equal and inalienable rights of all members of the human family</b> is the foundation of freedom, justice and peace in the world <ul style="list-style-type: none"> <li>the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom</li> </ul>
<b>Article 2</b>	[Non-discrimination]
<b>10.1 By 2030, progressively achieve and sustain <i>income growth of the bottom 40 per cent of the population at a rate higher than the national average</i></b>	
<b>Preamble</b>	Considering that, in accordance with the principles proclaimed in the Charter of the United Nations, recognition of the inherent dignity and of the <b>equal and inalienable rights of all members of the human family</b> is the foundation of freedom, justice and peace in the world <ul style="list-style-type: none"> <li>the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom</li> </ul>
<b>10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status</b>	
<b>Preamble</b>	... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration
<b>Article 2</b>	[Non-discrimination]
<b>Article 23</b>	States Parties recognize that a mentally or physically disabled child should enjoy a <b>full and decent life</b> , in conditions, which ensure dignity, promote self-reliance and facilitate the child's active participation in the community
<b>Article 30</b>	a child belonging to such <b>a minority [ethnic, religious or linguistic]</b> or who is <b>indigenous</b> shall not be denied the right, in community with other members of his or her group, to enjoy his or her own culture, to profess and practise his or her own religion, or to use his or her own language
<b>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by <i>eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard</i></b>	
<b>Article 2</b>	[Non-discrimination]
<b>Article 4</b>	States Parties shall <b>undertake all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention</b> . With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation
<b>10.4 Adopt <i>policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality</i></b>	
<b>Article 4</b>	States Parties shall <b>undertake all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention</b> . With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation
<b>Article 26</b>	the right to benefit from <b>social security, including social insurance</b> ...
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development

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<b>10.5 Improve the regulation and monitoring of <i>global financial markets and institutions</i> and strengthen the implementation of such regulations</b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>10.6 Ensure <i>enhanced representation and voice</i> for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions</b>	
<b>Article 12.1</b>	States Parties shall assure to the child who is capable of forming his or her own views <b>the right to express those views freely in all matters affecting the child</b> , the views of the child being given due weight in accordance with the age and maturity of the child
<b>Article 13</b>	the right to <b>freedom of expression</b>
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>10.7 Facilitate <i>orderly, safe, regular and responsible migration and mobility of people</i>, including through the implementation of planned and well-managed migration policies</b>	
<b>Article 8</b>	the right of the child to preserve his or her <b>identity, including nationality, name and family relations</b>
<b>Article 9</b>	<b>[separation from parents]</b>
<b>Article 10</b>	<b>[cross-border family reunification]</b>
<b>Article 11</b>	States Parties shall take measures to <b>combat the illicit transfer and non-return of children abroad</b>
<b>Article 22</b>	<b>[child refugee / seeking refugee status]</b> shall [...] receive appropriate protection and <b>humanitarian assistance</b> in the enjoyment of applicable rights set forth in the present Convention... / co-operation [...] to protect and assist such a child and to <b>trace the parents or other members of the family of any refugee child</b> in order to obtain information necessary for <b>reunification with his or her family</b>
<b>10.a Implement the principle of <i>special and differential treatment for developing countries</i>, in particular least developed countries, in accordance with World Trade Organization agreements</b>	
<b>10.b Encourage <i>official development assistance and financial flows</i>, including foreign direct investment, to States where the need is greatest, in particular least developed countries, African countries, small island developing States and landlocked developing countries, in accordance with their national plans and programmes</b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>10.c By 2030, reduce to less than 3 per cent the <i>transaction costs of migrant remittances</i> and eliminate remittance corridors with costs higher than 5 per cent</b>	
<b>Article 27.4</b>	States Parties shall take all appropriate measures to <b>secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child</b> , both within the State Party and from abroad

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## Goal 11. Make cities and human settlements inclusive, safe, resilient and sustainable

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom <ul style="list-style-type: none"> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 6.2</b>	States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child.
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>Article 31</b>	the right of the child to <b>rest and leisure</b> , to engage in <b>play and recreational activities</b> appropriate to the age of the child and to <b>participate freely in cultural life and the arts</b>
<b>Article 33</b>	protect children from the <b>illicit use of narcotic drugs and psychotropic substances</b>
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b>
<b>Article 35</b>	States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the <b>abduction of, the sale of or traffic in children</b> for any purpose or in any form
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare
<b>Article 37 (a)</b>	States Parties shall ensure that: No child shall be subjected to <b>torture or other cruel, inhuman or degrading treatment or punishment</b>
<b>11.1 By 2030, ensure access for all to adequate, safe and affordable housing and basic services and upgrade slums</b>	
<b>Article 2</b>	[Non-discrimination]
<b>Article 16</b>	No child shall be subjected to arbitrary or unlawful interference with his or her <b>privacy, family, home</b> or correspondence, nor to unlawful attacks on his or her honour and reputation
<b>Article 22.1</b>	[child refugee / seeking refugee status] shall [...] receive <b>appropriate protection and humanitarian assistance</b>
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development

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<b>11.2 By 2030, provide <i>access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons</i></b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>Article 23</b>	States Parties recognize that a <b>mentally or physically disabled child</b> should enjoy a full and decent life, in conditions, which <b>ensure dignity, promote self-reliance and facilitate the child's active participation in the community</b>
<b>Article 24.2 (e)</b>	States Parties [...] shall take appropriate measures: To ensure that all segments of society, in particular parents and children, are informed, have access to education and are supported in the use of basic knowledge of child health [...] and the <b>prevention of accidents</b>
<b>11.3 By 2030, enhance <i>inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries</i></b>	
<b>Article 12.1</b>	States Parties shall assure to the child who is capable of forming his or her own views the <b>right to express those views freely in all matters affecting the child</b> , the views of the child being given due weight in accordance with the age and maturity of the child
<b>Article 13</b>	the right to <b>freedom of expression</b>
<b>Article 15</b>	rights of the child to <b>freedom of association and to freedom of peaceful assembly</b> [ <i>particularly relevant in urban settings</i> ]
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>11.4 Strengthen efforts to <i>protect and safeguard the world's cultural and natural heritage</i></b>	
<b>Preamble</b>	Taking due account of the importance of the <b>traditions and cultural values of each people</b> for the protection and harmonious development of the child
<b>Article 29.1 (c)</b>	[education of the child shall be directed to] The development of respect for the child's parents, his or her own <b>cultural identity, language and values</b> , for the <b>national values</b> of the country in which the child is living, the country from which he or she may originate, and for <b>civilizations different from his or her own</b> ; /
<b>(e)</b>	The development <b>of respect for the natural environment</b>
<b>Article 30</b>	a child belonging to such a <b>minority [ethnic, religious or linguistic]</b> or who is <b>indigenous</b> shall not be denied the right, in community with other members of his or her group, to <b>enjoy his or her own culture</b> , to profess and practise his or her own religion, or to use his or her own language
<b>11.5 By 2030, significantly <i>reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations</i></b>	
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 27</b>	the right of every child to a <b>standard of living</b> adequate for the child's physical, mental, spiritual, moral and social development
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development <b>of respect for the natural environment</b>



<b>11.6 By 2030, reduce the adverse per capita environmental impact of cities, including by paying special attention to air quality and municipal and other waste management</b>	
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>(e)</b>	States Parties [...] shall take appropriate measures: To ensure that all segments of society, in particular parents and children, are informed, have <b>access to education</b> and are supported in the use of <b>basic knowledge of child health</b> and nutrition, the advantages of breastfeeding, <b>hygiene and environmental sanitation</b> and the prevention of accidents
<b>11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 2</b>	[Non-discrimination]
<b>Article 23.1</b>	States Parties recognize that a <b>mentally or physically disabled child</b> should enjoy a <b>full and decent life</b> , in conditions, which ensure dignity, promote self-reliance and facilitate the child's <b>active participation in the community</b>
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution /</b>
<b>(f)</b>	To develop <b>preventive health care</b>
<b>Article 31</b>	the right of the child to <b>rest and leisure</b> , to engage in <b>play and recreational activities</b> appropriate to the age of the child and to <b>participate freely in cultural life and the arts</b>
<b>11.a Support positive economic, social and environmental links between urban, peri-urban and rural areas by strengthening national and regional development planning</b>	
<b>11.b By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels</b>	
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development <b>of respect for the natural environment</b>
<b>11.c Support least developed countries, including through financial and technical assistance, in building sustainable and resilient buildings utilizing local materials</b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge...</b>

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## Goal 12. Ensure sustainable consumption and production patterns

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development <b>of respect for the natural environment</b>
<b>12.1</b>	<b>Implement the 10-year framework of programmes on sustainable consumption and production, all countries taking action, with developed countries taking the lead, taking into account the development and capabilities of developing countries</b>
<b>12.2</b>	<b>By 2030, achieve the sustainable management and efficient use of natural resources</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development <b>of respect for the natural environment</b>
<b>12.3</b>	<b>By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses</b>
<b>12.4</b>	<b>By 2020, achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment</b>
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and <b>malnutrition</b> , [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of respect for the natural environment
<b>12.5</b>	<b>By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse</b>
<b>12.6</b>	<b>Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle</b>
<b>12.7</b>	<b>Promote public procurement practices that are sustainable, in accordance with national policies and priorities</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development <b>of respect for the natural environment</b>
<b>12.8</b>	<b>By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature</b>
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>12.a</b>	<b>Support developing countries to strengthen their scientific and technological capacity to move towards more sustainable patterns of consumption and production</b>
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation</b> in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge...</b>



12.b	Develop and implement <i>tools to monitor sustainable development impacts for sustainable tourism</i> that creates jobs and promotes local culture and products
12.c	<i>Rationalize inefficient fossil-fuel subsidies</i> that encourage wasteful consumption by removing market distortions, in accordance with national circumstances, including by restructuring taxation and phasing out those harmful subsidies, where they exist, to reflect their environmental impacts, taking fully into account the specific needs and conditions of developing countries and minimizing the possible adverse impacts on their development in a manner that protects the poor and the affected communities
Preamble	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
Article 29.1 (e)	[education of the child shall be directed to] The development <b>of respect for the natural environment</b>

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## Goal 13. Take urgent action to combat climate change and its impacts\*

\* Acknowledging that the United Nations Framework Convention on Climate Change is the primary international, intergovernmental forum for negotiating the global response to climate change.

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> . / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child.
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential /</b>
<b>(e)</b>	The development <b>of respect for the natural environment</b>
<b>13.1 Strengthen <i>resilience and adaptive capacity to climate-related hazards and natural disasters</i> in all countries</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> . / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child.
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential /</b>
<b>(e)</b>	The development <b>of respect for the natural environment</b>
<b>13.2 Integrate <i>climate change measures</i> into <i>national policies, strategies and planning</i></b>	
<b>Article 4</b>	States Parties shall <b>undertake all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention</b> . With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation
<b>13.3 Improve <i>education, awareness-raising and human and institutional capacity</i> on climate change mitigation, adaptation, impact reduction and early warning</b>	
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential</b>
<b>(e)</b>	The development <b>of respect for the natural environment</b>
<b>13.a Implement the <i>commitment undertaken by developed-country parties to the United Nations Framework Convention on Climate Change</i> to a goal of mobilizing jointly \$100 billion annually by 2020 from all sources to address the needs of developing countries in the context of meaningful mitigation actions and transparency on implementation and <i>fully operationalize the Green Climate Fund</i> through its capitalization as soon as possible</b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>

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### 13.b Promote *mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities*

<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries <ul style="list-style-type: none"> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Article 12.1</b>	States Parties shall assure to the child who is capable of forming his or her own views the <b>right to express those views freely in all matters affecting the child</b> , the views of the child being given due weight in accordance with the age and maturity of the child
<b>Article 13</b>	the right to <b>freedom of expression</b>
<b>Article 15</b>	rights of the child to <b>freedom of association and to freedom of peaceful assembly</b>
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 23</b>	States Parties recognize that a <b>mentally or physically disabled child</b> should enjoy a <b>full and decent life</b> , in conditions, which ensure dignity, promote self-reliance and facilitate the child's active participation in the community
<b>Article 30</b>	a child belonging to such a <b>minority [ethnic, religious or linguistic]</b> or who is <b>indigenous</b> shall not be denied the right, in community with other members of his or her group, to enjoy his or her own culture, to profess and practise his or her own religion, or to use his or her own language

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## Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation</b> in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b> ...
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>14.1 By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities, including marine debris and nutrient pollution</b>	
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>14.2 By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>14.3 Minimize and address the impacts of ocean acidification, including through enhanced scientific cooperation at all levels</b>	
<b>Article 24.2 (c)</b>	States Parties [...] shall take appropriate measures: To combat disease and malnutrition, [...] through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, <b>taking into consideration the dangers and risks of environmental pollution</b>
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation</b> in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b> ...
<b>14.4 By 2020, effectively regulate harvesting and end overfishing, illegal, unreported and unregulated fishing and destructive fishing practices and implement science-based management plans, in order to restore fish stocks in the shortest time feasible, at least to levels that can produce maximum sustainable yield as determined by their biological characteristics</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>14.5 By 2020, conserve at least 10 per cent of coastal and marine areas, consistent with national and international law and based on the best available scientific information</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation</b> in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b> ...

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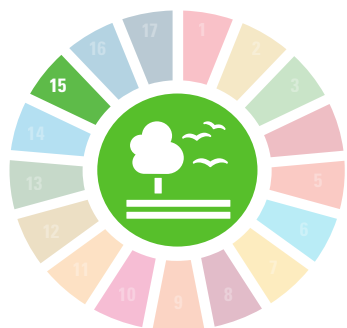




<b>14.6 By 2020, prohibit certain forms of fisheries subsidies which contribute to overcapacity and overfishing, eliminate subsidies that contribute to illegal, unreported and unregulated fishing and refrain from introducing new such subsidies, recognizing that appropriate and effective special and differential treatment for developing and least developed countries should be an integral part of the World Trade Organization fisheries subsidies negotiation</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>14.7 By 2030, increase the economic benefits to Small Island developing States and least developed countries from the sustainable use of marine resources, including through sustainable management of fisheries, aquaculture and tourism</b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>14.a Increase scientific knowledge, develop research capacity and transfer marine technology, taking into account the Intergovernmental Oceanographic Commission Criteria and Guidelines on the Transfer of Marine Technology, in order to improve ocean health and to enhance the contribution of marine biodiversity to the development of developing countries, in particular small island developing States and least developed countries</b>	
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation</b> in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge...</b>
<b>14.b Provide access for small-scale artisanal fishers to marine resources and markets</b>	
<b>14.c Enhance the conservation and sustainable use of oceans and their resources by implementing international law as reflected in UNCLOS, which provides the legal framework for the conservation and sustainable use of oceans and their resources, as recalled in paragraph 158 of The Future We Want</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom

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## Goal 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation</b> in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge</b> ...
<b>Article 29.1 (e)</b>	[education of the child shall be directed to] The development of <b>respect for the natural environment</b>
<b>15.1</b>	<b>By 2020, ensure the <i>conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements</i></b>
<b>15.2</b>	<b>By 2020, promote the <i>implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally</i></b>
<b>15.3</b>	<b>By 2030, <i>combat desertification, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation-neutral world</i></b>
<b>15.4</b>	<b>By 2030, ensure the <i>conservation of mountain ecosystems, including their biodiversity, in order to enhance their capacity to provide benefits that are essential for sustainable development</i></b>
<b>15.5</b>	<b>Take urgent and significant action to <i>reduce the degradation of natural habitats, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species</i></b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>15.6</b>	<b>Promote <i>fair and equitable sharing of the benefits arising from the utilization of genetic resources and promote appropriate access to such resources, as internationally agreed</i></b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 2</b>	<b>[Non-discrimination]</b>
<b>15.7</b>	<b>Take urgent action to <i>end poaching and trafficking of protected species of flora and fauna and address both demand and supply of illegal wildlife products</i></b>
<b>15.8</b>	<b>By 2020, introduce measures to prevent the introduction and significantly reduce the <i>impact of invasive alien species on land and water ecosystems and control or eradicate the priority species</i></b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom

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## 15.9 By 2020, integrate ecosystem and biodiversity values into *national and local planning, development processes, poverty reduction strategies and accounts*

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 4</b>	States Parties shall <b>undertake all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention</b> . With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation

## 15.a Mobilize and significantly increase *financial resources from all sources to conserve and sustainably use biodiversity and ecosystems*

## 15.b Mobilize *significant resources from all sources and at all levels to finance sustainable forest management and provide adequate incentives to developing countries to advance such management, including for conservation and reforestation*

<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>

## 15.c Enhance *global support for efforts to combat poaching and trafficking of protected species, including by increasing the capacity of local communities to pursue sustainable livelihood opportunities*

<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Article 29.1 (a)</b>	[education of the child shall be directed to] The development of the <b>child's personality, talents and mental and physical abilities to their fullest potential</b>



## Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

<b>Preamble</b>	...recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the <b>foundation of freedom, justice and peace in the world</b> <ul style="list-style-type: none"> <li>the peoples of the United Nations have, in the Charter, reaffirmed their faith in <b>fundamental human rights</b> and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom</li> <li>... in all countries in the world, there are <b>children living in exceptionally difficult conditions</b> and that such children need special consideration</li> </ul>
<b>Article 4</b>	States Parties shall undertake all appropriate legislative, administrative and other measures for the <b>implementation</b> of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the <b>maximum extent of their available resources and, where needed, within the framework of international co-operation</b>
<b>Article 29.1 (b)</b>	[education of the child shall be directed to] The development of <b>respect for human rights and fundamental freedoms, and for the principles enshrined in the Charter of the United Nations; /</b>
<b>(d)</b>	The preparation of the child for responsible life in a free society, in the <b>spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national and religious groups and persons of indigenous origin</b>
<b>Article 42</b>	States Parties undertake to <b>make the principles and provisions of the Convention widely known</b> , by appropriate and active means, to adults and children alike

### 16.1 Significantly *reduce all forms of violence and related death rates everywhere*

<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 24.2 (a)</b>	States Parties [...] shall take appropriate measures: To <b>diminish infant and child mortality</b>
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b>
<b>Article 35</b>	States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the <b>abduction of, the sale of or traffic in children</b> for any purpose or in any form
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare
<b>Article 37 (a)</b>	States Parties shall ensure that: No child shall be subjected to <b>torture or other cruel, inhuman or degrading treatment or punishment</b>
<b>Article 38.4</b>	States Parties shall take all feasible measures to ensure <b>protection and care of children who are affected by an armed conflict</b>
<b>Article 39</b>	States Parties shall take all appropriate measures to <b>promote physical and psychological recovery and social reintegration of a child victim</b> of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child

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<b>16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>	
<b>Article 1</b>	For the purposes of the present Convention, <b>a child means every human being below the age of eighteen years</b> unless under the law applicable to the child, majority is attained earlier.
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 21</b>	<b>[Adoption and inter-country adoption safeguards]</b>
<b>Article 32</b>	the right of the child <b>to be protected from economic exploitation</b> and from performing any work that is likely to be hazardous
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b>
<b>Article 35</b>	States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the <b>abduction of, the sale of or traffic in children</b> for any purpose or in any form
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<b>Article 39</b>	States Parties shall take all appropriate measures to <b>promote physical and psychological recovery and social reintegration of a child victim</b> of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child
<b>16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in <b>fundamental human rights</b> and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 37</b>	<b>[Capital punishment, life imprisonment without release, access to legal assistance, and deprivation of liberty]</b>
<b>Article 38.1</b>	States Parties undertake to respect and to ensure respect for <b>rules of international humanitarian law</b> applicable to them in armed conflicts which are relevant to the child.
<b>Article 40</b>	<b>[Children in conflict with the law]</b>
<b>16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime</b>	
<b>Article 6</b>	States Parties recognize that every child has the inherent <b>right to life</b> / States Parties shall ensure to the maximum extent possible the <b>survival and development</b> of the child
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 21</b>	<b>[Adoption and inter-country adoption safeguards]</b>
<b>Article 24.2 (a)</b>	States Parties [...] shall take appropriate measures: To <b>diminish infant and child mortality</b>
<b>Article 32</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education <i>[in the context of organized crime]</i>
<b>Article 33</b>	protect children from the <b>illicit use of narcotic drugs and psychotropic substances</b> <i>[in the context of organized crime]</i>



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<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b> [in the context of organized crime]
<b>Article 35</b>	States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the <b>abduction of, the sale of or traffic in children</b> for any purpose or in any form [ <i>in the context of organized crime</i> ]
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare [ <i>in the context of organized crime</i> ]
<b>Article 38</b>	<b>[Children and armed conflict]</b>
<b>16.5</b>	<b>Substantially reduce corruption and bribery in all their forms</b>
<b>16.6</b>	<b>Develop effective, accountable and transparent institutions at all levels</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in <b>fundamental human rights</b> and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 4</b>	States Parties shall undertake all appropriate legislative, administrative and other measures for the <b>implementation</b> of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the <b>maximum extent of their available resources and, where needed, within the framework of international co-operation</b>
<b>Article 21</b>	<b>[Adoption and inter-country adoption safeguards]</b>
<b>16.7</b>	<b>Ensure responsive, inclusive, participatory and representative decision-making at all levels</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in <b>fundamental human rights</b> and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom
<b>Article 2</b>	<b>[Non-discrimination]</b>
<b>Article 12.1</b>	States Parties shall assure to the child who is capable of forming his or her own views the <b>right to express those views freely in all matters affecting the child</b> , the views of the child being given due weight in accordance with the age and maturity of the child
<b>Article 13</b>	the right to <b>freedom of expression</b>
<b>Article 15</b>	rights of the child to <b>freedom of association and to freedom of peaceful assembly</b>
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>16.8</b>	<b>Broaden and strengthen the participation of developing countries in the institutions of global governance</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in <b>fundamental human rights</b> and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom <ul style="list-style-type: none"> <li>Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries</li> </ul>
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>16.9</b>	<b>By 2030, provide legal identity for all, including birth registration</b>
<b>Article 7</b>	The child shall be <b>registered immediately after birth</b> and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, the right to know and be cared for by his or her parents
<b>Article 8</b>	the right of the child to preserve his or her <b>identity, including nationality, name and family relations</b>



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<b>16.10 Ensure <i>public access to information and protect fundamental freedoms</i>, in accordance with national legislation and international agreements</b>	
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in <b>fundamental human rights</b> and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life in larger freedom</b>
<b>Article 12</b>	States Parties shall assure to the child who is capable of forming his or her own views the <b>right to express those views freely in all matters affecting the child</b> , the views of the child being given due weight in accordance with the age and maturity of the child
<b>Article 13</b>	the right to <b>freedom of expression</b>
<b>Article 14</b>	freedom of <b>thought, conscience and religion</b>
<b>Article 15</b>	rights of the child to <b>freedom of association and to freedom of peaceful assembly</b>
<b>Article 16</b>	No child shall be subjected to arbitrary or unlawful interference with his or her <b>privacy, family, home or correspondence</b> , nor to unlawful attacks on his or her <b>honour and reputation</b>
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 23</b>	States Parties recognize that <b>a mentally or physically disabled child</b> should enjoy <b>a full and decent life</b> , in conditions, which ensure dignity, promote self-reliance and facilitate the child's active participation in the community
<b>Article 30</b>	a child belonging to such <b>a minority [ethnic, religious or linguistic]</b> or who is <b>indigenous</b> shall not be denied the right, in community with other members of his or her group, to enjoy his or her own culture, to profess and practise his or her own religion, or to use his or her own language
<b>Article 31</b>	the right of the child to <b>rest and leisure</b> , to engage in <b>play and recreational activities</b> appropriate to the age of the child and to <b>participate freely in cultural life and the arts</b>
<b>Article 32</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education
<b>Article 37</b>	<b>[Capital punishment, life imprisonment without release, and deprivation of liberty]</b>
<b>Article 38</b>	<b>[Children and armed conflict]</b>
<b>Article 40</b>	<b>[Children in conflict with the law]</b>
<b>Article 42</b>	States Parties undertake to <b>make the principles and provisions of the Convention widely known</b> , by appropriate and active means, to adults and children alike
<b>16.a Strengthen <i>relevant national institutions</i>, including through <i>international cooperation</i>, for building capacity at all levels, in particular in developing countries, to prevent <i>violence and combat terrorism and crime</i></b>	
<b>Preamble</b>	Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Article 19</b>	<b>protect the child</b> from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse
<b>Article 21</b>	<b>[Adoption and inter-country adoption safeguards]</b>



<b>Article 32</b>	the right of the child to <b>be protected from economic exploitation</b> and from performing any work that is likely to be hazardous or to interfere with the child's education [ <i>in the context of crime</i> ]
<b>Article 33</b>	protect children from the <b>illicit use of narcotic drugs and psychotropic substances</b> [ <i>in the context of crime</i> ]
<b>Article 34</b>	States Parties undertake to <b>protect the child from all forms of sexual exploitation and sexual abuse</b> [ <i>in the context of crime</i> ]
<b>Article 35</b>	States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the <b>abduction of, the sale of or traffic in children</b> for any purpose or in any form [ <i>in the context of crime</i> ]
<b>Article 36</b>	States Parties shall protect the child against <b>all other forms of exploitation</b> prejudicial to any aspects of the child's welfare [ <i>in the context of crime</i> ]
<b>Article 37 (a)</b>	States Parties shall ensure that: No child shall be subjected to <b>torture or other cruel, inhuman or degrading treatment or punishment</b>
<b>Article 38</b>	<b>[Children and armed conflict]</b>
<b>Article 39</b>	States Parties shall take all appropriate measures to <b>promote physical and psychological recovery and social reintegration of a child victim</b> of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child
<b>16.b Promote and enforce <i>non-discriminatory laws and policies for sustainable development</i></b>	
<b>Article 2</b>	[Non-discrimination]
<b>Article 4</b>	States Parties shall <b>undertake all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention</b> . With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation

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## Goal 17. Strengthen the means of implementation and revitalize the global partnership for sustainable development

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom <ul style="list-style-type: none"> <li>Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries</li> </ul>
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Finance</b>	
<b>17.1</b>	<b>Strengthen <i>domestic resource mobilization</i>, including through international support to developing countries, to improve domestic capacity for tax and other revenue collection</b>
<b>17.2</b>	<b>Developed countries to implement fully their <i>official development assistance commitments</i>, including the commitment by many developed countries to achieve the target of 0.7 per cent of ODA/GNI to developing countries and 0.15 to 0.20 per cent of ODA/GNI to least developed countries; ODA providers are encouraged to consider setting a target to provide at least 0.20 per cent of ODA/GNI to least developed countries</b>
<b>17.3</b>	<b>Mobilize <i>additional financial resources for developing countries from multiple sources</i></b>
<b>17.4</b>	<b>Assist developing countries in attaining <i>long-term debt sustainability</i> through coordinated policies aimed at fostering debt financing, debt relief and debt restructuring, as appropriate, and address the external debt of highly indebted poor countries to reduce debt distress</b>
<b>17.5</b>	<b>Adopt and implement <i>investment promotion regimes</i> for least developed countries</b>
<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the <b>dignity and worth of the human person</b> and have determined to <b>promote social progress and better standards of life</b> in larger freedom <ul style="list-style-type: none"> <li>Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries</li> </ul>
<b>Article 4</b>	[implementation] within the framework of <b>international co-operation</b>
<b>Technology</b>	
<b>17.6</b>	<b>Enhance North-South, South-South and triangular <i>regional and international cooperation</i> on and <i>access to science, technology and innovation and enhance knowledge sharing</i> on mutually agreed terms, including through improved coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism</b>
<b>17.7</b>	<b>Promote the <i>development, transfer, dissemination and diffusion of environmentally sound technologies</i> to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed</b>
<b>17.8</b>	<b>Fully operationalize the <i>technology bank and science, technology and innovation capacity-building mechanism</i> for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology</b>
<b>Article 13.1</b>	freedom <b>to seek, receive and impart information</b> and ideas of all kinds
<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge...</b>

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## Capacity-Building

**17.9 Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the sustainable development goals, including through North-South, South-South and triangular cooperation**

**Preamble** Recognizing the importance of **international co-operation** for improving the living conditions of children in every country, in particular in the developing countries

**Article 4** [implementation] within the framework of **international co-operation**

## Trade

**17.10 Promote a universal, rules-based, open, non-discriminatory and equitable multilateral trading system under the World Trade Organization, including through the conclusion of negotiations under its Doha Development Agenda**

**17.11 Significantly increase the exports of developing countries, in particular with a view to doubling the least developed countries' share of global exports by 2020**

**17.12 Realize timely implementation of duty-free and quota-free market access on a lasting basis for all least developed countries, consistent with World Trade Organization decisions, including by ensuring that preferential rules of origin applicable to imports from least developed countries are transparent and simple, and contribute to facilitating market access**

**Preamble** the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the **dignity and worth of the human person** and have determined to **promote social progress and better standards of life** in larger freedom

- Recognizing the importance of **international co-operation** for improving the living conditions of children in every country, in particular in the developing countries

**Article 4** [implementation] within the framework of **international co-operation**

## Systemic Issues- Policy and institutional coherence

**17.13 Enhance global macroeconomic stability, including through policy coordination and policy coherence**

**17.14 Enhance policy coherence for sustainable development**

**17.15 Respect each country's policy space and leadership to establish and implement policies for poverty eradication and sustainable development**

**Preamble** the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the **dignity and worth of the human person** and have determined to **promote social progress and better standards of life** in larger freedom

- Recognizing the importance of **international co-operation** for improving the living conditions of children in every country, in particular in the developing countries

**Article 4** [implementation] within the framework of **international co-operation**

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## Systemic Issues- Multi-stakeholder partnerships

**17.16 Enhance the *global partnership for sustainable development*, complemented by multi-stakeholder partnerships that mobilize and share *knowledge, expertise, technology and financial resources*, to support the achievement of the sustainable development goals in all countries, in particular developing countries**

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom <ul style="list-style-type: none"> <li>Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries</li> </ul>
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<b>Article 17</b>	...ensure that the child has <b>access to information</b> and material from a diversity of national and international sources
<b>Article 28.3</b>	States Parties shall promote and encourage <b>international cooperation in matters relating to education</b> , in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and <b>facilitating access to scientific and technical knowledge...</b>

**17.17 Encourage and promote *effective public, public-private and civil society partnerships*, building on the experience and resourcing strategies of partnerships**

<b>Preamble</b>	the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to <b>promote social progress and better standards of life</b> in larger freedom <ul style="list-style-type: none"> <li>Recognizing the importance of <b>international co-operation</b> for improving the living conditions of children in every country, in particular in the developing countries</li> </ul>
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### Systemic Issues- Data, monitoring and accountability

- 17.18** By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to *increase significantly the availability of high-quality, timely and reliable data* disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts
- 17.19** By 2030, build on existing initiatives to *develop measurements of progress on sustainable development* that complement gross domestic product, and support statistical capacity-building in developing countries

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- Recognizing the importance of **international co-operation** for improving the living conditions of children in every country, in particular in the developing countries

**Article 4** [implementation] within the framework of **international co-operation**

**Article 28.3** States Parties shall promote and encourage **international cooperation in matters relating to education**, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and **facilitating access to scientific and technical knowledge...**

## **Part B: Mapping by the Convention on the Rights of the Child**

Click on an article from the Convention on the Rights of the Child to view relevant goals and targets of the Global Goals for Sustainable Development

**Preamble:** Considering that, in accordance with the principles proclaimed in the Charter of the United Nations, recognition of the *inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world*

**Goal 1 End poverty in all its forms everywhere**

- 1.1** By 2030, eradicate extreme poverty for **all people everywhere**, currently measured as people living on less than \$1.25 a day
- 1.2** By 2030, reduce at least by half the proportion of men, women and **children of all ages** living in poverty in all its dimensions according to national definitions
- 1.b** Create **sound policy frameworks** at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions

**Goal 2 End hunger, achieve food security and improved nutrition and promote sustainable agriculture**

- 2.5** By 2020, **maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species**, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed
- 2.b** Correct and prevent **trade restrictions and distortions in world agricultural markets**, including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round

**Goal 5 Achieve gender equality and empower all women and girls**

- 5.1** **End all forms of discrimination** against all women and girls everywhere

**Goal 6 Ensure availability and sustainable management of water and sanitation for all**

- 6.5** By 2030, **implement integrated water resources management** at all levels, including through transboundary cooperation as appropriate

**Goal 10 Reduce inequality within and among countries**

- 10.1** By 2030, progressively achieve and sustain **income growth of the bottom 40 per cent of the population** at a rate higher than the national average

**Goal 16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels**

*... the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person and have determined to promote social progress and better standards of life in larger freedom*

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<b>Goal 2</b>	<b>End hunger, achieve food security and improved nutrition and promote sustainable agriculture</b>
<b>2.5</b>	By 2020, <b>maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species</b> , including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed
<b>2.b</b>	Correct and prevent <b>trade restrictions and distortions in world agricultural markets</b> , including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round
<b>5.5</b>	Ensure <b>women's full and effective participation</b> and <b>equal opportunities for leadership</b> at all levels of decision-making in political, economic and public life
<b>Goal 6</b>	<b>Ensure availability and sustainable management of water and sanitation for all</b>
<b>6.5</b>	By 2030, implement <b>integrated water resources management</b> at all levels, including through transboundary cooperation as appropriate
<b>Goal 7</b>	<b>Ensure access to affordable, reliable, sustainable and modern energy for all</b>
<b>Goal 8</b>	<b>Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</b>
<b>8.1</b>	<b>Sustain per capita economic growth</b> in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries
<b>8.2</b>	Achieve <b>higher levels of economic productivity</b> through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors
<b>8.3</b>	Promote development-oriented policies that support productive activities, <b>decent job creation, entrepreneurship, creativity and innovation</b> , and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services
<b>8.4</b>	Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to <b>decouple economic growth from environmental degradation</b> , in accordance with the 10-year framework of programmes on sustainable consumption and production, with developed countries taking the lead
<b>8.6</b>	By 2020, substantially reduce the <b>proportion of youth not in employment, education or training</b>
<b>8.9</b>	By 2030, devise and implement policies to promote <b>sustainable tourism</b> that creates jobs and promotes local culture and products
<b>8.10</b>	Strengthen the capacity of <b>domestic financial institutions</b> to encourage and expand access to banking, insurance and financial services for all
<b>8.b</b>	By 2020, develop and operationalize a <b>global strategy for youth employment</b> and implement the Global Jobs Pact of the International Labour Organization
<b>Goal 9</b>	<b>Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</b>
<b>9.1</b>	Develop <b>quality, reliable, sustainable and resilient infrastructure</b> , including regional and transborder infrastructure, to support <b>economic development and human well-being</b> , with a focus on affordable and equitable access for all
<b>9.2</b>	Promote <b>inclusive and sustainable industrialization</b> and, by 2030, significantly raise industry's share of employment and gross domestic product, in line with national circumstances, and double its share in least developed countries
<b>9.3</b>	Increase the <b>access</b> of small-scale industrial and other enterprises, in particular in developing countries, <b>to financial services</b> , including affordable credit, and their integration into value chains and markets

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<b>9.4</b>	By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with <b>increased resource-use efficiency and greater adoption of clean and environmentally sound technologies</b> and industrial processes, with all countries taking action in accordance with their respective capabilities
<b>9.5</b>	Enhance <b>scientific research</b> , upgrade the <b>technological capabilities</b> of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending
<b>Goal 10</b>	<b>Reduce inequality within and among countries</b>
<b>10.1</b>	By 2030, progressively achieve and sustain <b>income growth of the bottom 40 per cent of the population</b> at a rate higher than the national average
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>Goal 12</b>	<b>Ensure sustainable consumption and production patterns</b>
<b>12.1</b>	Implement the <b>10-year framework of programmes on sustainable consumption and production</b> , all countries taking action, with developed countries taking the lead, taking into account the development and capabilities of developing countries
<b>12.2</b>	By 2030, achieve the <b>sustainable management and efficient use of natural resources</b>
<b>12.5</b>	By 2030, <b>substantially reduce waste generation</b> through prevention, reduction, recycling and reuse
<b>12.6</b>	Encourage <b>companies</b> , especially large and transnational companies, to <b>adopt sustainable practices</b> and to integrate sustainability information into their reporting cycle
<b>12.7</b>	Promote <b>public procurement practices that are sustainable</b> , in accordance with national policies and priorities
<b>12.b</b>	Develop and implement <b>tools to monitor sustainable development impacts for sustainable tourism</b> that creates jobs and promotes local culture and products
<b>12.c</b>	<b>Rationalize inefficient fossil-fuel subsidies</b> that encourage wasteful consumption by removing market distortions, in accordance with national circumstances, including by restructuring taxation and phasing out those harmful subsidies, where they exist, to reflect their environmental impacts, taking fully into account the specific needs and conditions of developing countries and minimizing the possible adverse impacts on their development in a manner that protects the poor and the affected communities
<b>Goal 13</b>	<b>Take urgent action to combat climate change and its impacts*</b> * Acknowledging that the United Nations Framework Convention on Climate Change is the primary international, intergovernmental forum for negotiating the global response to climate change.
<b>13.1</b>	Strengthen <b>resilience and adaptive capacity to climate-related hazards and natural disasters</b> in all countries
<b>Goal 14</b>	<b>Conserve and sustainably use the oceans, seas and marine resources for sustainable development</b>
<b>14.2</b>	By 2020, <b>sustainably manage and protect marine and coastal ecosystems</b> to avoid significant adverse impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans
<b>14.4</b>	By 2020, <b>effectively regulate harvesting and end overfishing, illegal, unreported and unregulated fishing and destructive fishing practices</b> and implement science-based management plans, in order to restore fish stocks in the shortest time feasible, at least to levels that can produce maximum sustainable yield as determined by their biological characteristics
<b>14.5</b>	By 2020, <b>conserve at least 10 per cent of coastal and marine areas</b> , consistent with national and international law and based on <b>the best available scientific information</b>

- 14.6** By 2020, **prohibit certain forms of fisheries subsidies** which contribute to overcapacity and overfishing, eliminate subsidies that contribute to illegal, unreported and unregulated fishing and refrain from introducing new such subsidies, recognizing that appropriate and effective special and differential treatment for developing and least developed countries should be an integral part of the World Trade Organization fisheries subsidies negotiation
- 14.b** Provide **access for small-scale artisanal fishers** to marine resources and markets
- 14.c** Enhance the **conservation and sustainable use of oceans and their resources** by implementing international law as reflected in UNCLOS, which provides the legal framework for the conservation and sustainable use of oceans and their resources, as recalled in paragraph 158 of The Future We Want

**Goal 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss**

- 15.1** By 2020, ensure the **conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems** and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements
- 15.2** By 2020, promote the **implementation of sustainable management of all types of forests**, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally
- 15.3** By 2030, **combat desertification**, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation-neutral world
- 15.4** By 2030, ensure the **conservation of mountain ecosystems**, including their biodiversity, in order to enhance their capacity to provide benefits that are essential for sustainable development
- 15.5** Take urgent and significant action to **reduce the degradation of natural habitats**, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species
- 15.6** Promote **fair and equitable sharing of the benefits arising from the utilization of genetic resources** and promote appropriate access to such resources, as internationally agreed
- 15.7** Take urgent action to **end poaching and trafficking of protected species** of flora and fauna and address both demand and supply of illegal wildlife products
- 15.8** By 2020, introduce measures to prevent the introduction and significantly reduce the **impact of invasive alien species** on land and water ecosystems and control or eradicate the priority species
- 15.9** By 2020, integrate ecosystem and biodiversity values into **national and local planning, development processes, poverty reduction strategies and accounts**

**Goal 16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels**

- 16.3** Promote the **rule of law** at the national and international levels and ensure **equal access to justice for all**
- 16.5** Substantially **reduce corruption and bribery** in all their forms
- 16.6** Develop **effective, accountable and transparent institutions** at all levels
- 16.7** Ensure **responsive, inclusive, participatory and representative decision-making** at all levels
- 16.8** Broaden and strengthen the **participation of developing countries** in the institutions of global governance
- 16.10** Ensure **public access to information and protect fundamental freedoms**, in accordance with national legislation and international agreements

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<b>Goal 17</b>	<b>Strengthen the means of implementation and revitalize the global partnership for sustainable development</b>
	<b>Finance</b>
<b>17.1</b>	Strengthen <b>domestic resource mobilization</b> , including through international support to developing countries, to improve domestic capacity for tax and other revenue collection
<b>17.2</b>	Developed countries to implement fully their <b>official development assistance commitments</b> , including the commitment by many developed countries to achieve the target of 0.7 per cent of ODA/GNI to developing countries and 0.15 to 0.20 per cent of ODA/GNI to least developed countries; ODA providers are encouraged to consider setting a target to provide at least 0.20 per cent of ODA/GNI to least developed countries
<b>17.3</b>	Mobilize <b>additional financial resources for developing countries from multiple sources</b>
<b>17.4</b>	Assist developing countries in attaining <b>long-term debt sustainability</b> through coordinated policies aimed at fostering debt financing, debt relief and debt restructuring, as appropriate, and address the external debt of highly indebted poor countries to reduce debt distress
<b>17.5</b>	Adopt and implement <b>investment promotion regimes</b> for least developed countries
	<b>Trade</b>
<b>17.10</b>	Promote a universal, rules-based, open, non-discriminatory and equitable multilateral <b>trading system</b> under the World Trade Organization, including through the conclusion of negotiations under its Doha Development Agenda
<b>17.11</b>	Significantly <b>increase the exports of developing countries</b> , in particular with a view to doubling the least developed countries' share of global exports by 2020
<b>17.12</b>	Realize timely implementation of <b>duty-free and quota-free market access</b> on a lasting basis for all least developed countries, consistent with World Trade Organization decisions, including by ensuring that preferential rules of origin applicable to imports from least developed countries are transparent and simple, and contribute to facilitating market access
	<b>Systemic issues- Policy and institutional coherence</b>
<b>17.13</b>	Enhance <b>global macroeconomic stability</b> , including through policy coordination and policy coherence
<b>17.14</b>	Enhance <b>policy coherence for sustainable development</b>
<b>17.15</b>	<b>Respect each country's policy space and leadership</b> to establish and implement policies for poverty eradication and sustainable development
	<b>Systemic issues- Multi-stakeholder partnerships</b>
<b>17.16</b>	Enhance the <b>global partnership for sustainable development</b> , complemented by multi-stakeholder partnerships that mobilize and share <b>knowledge, expertise, technology and financial resources</b> , to support the achievement of the sustainable development goals in all countries, in particular developing countries
<b>17.17</b>	Encourage and promote <b>effective public, public-private and civil society partnerships</b> , building on the experience and resourcing strategies of partnerships
	<b>Systemic issues- Data, monitoring and accountability</b>
<b>17.18</b>	By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to <b>increase significantly the availability of high-quality, timely and reliable data</b> disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts
<b>17.19</b>	By 2030, build on existing initiatives to <b>develop measurements of progress on sustainable development</b> that complement gross domestic product, and support statistical capacity-building in developing countries

Convinced that the family, as the fundamental group of society and the natural environment for the growth and <i>well-being</i> of all its members and particularly children, should be afforded the necessary protection and assistance so that it can fully assume its responsibilities within the community	
<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
Recognizing that the child, for the full and harmonious development of his or her personality, <i>should grow up in a family environment, in an atmosphere of happiness, love and understanding</i>	
<b>3.1</b>	By 2030, reduce the <b>global maternal mortality</b> ratio to less than 70 per 100,000 live births
Considering that the child should be fully prepared to live an individual life in society and <i>brought up in the spirit of the ideals proclaimed in the Charter of the United Nations and in particular in the spirit of peace, dignity, tolerance, freedom, equality and solidarity</i>	
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
... in all countries in the world, there are <i>children living in exceptionally difficult conditions</i> and that such children need special consideration	
<b>Goal 1</b>	<b>End poverty in all its forms everywhere</b>
<b>1.1</b>	By 2030, eradicate extreme poverty for <b>all people everywhere</b> , currently measured as people living on less than \$1.25 a day
<b>1.2</b>	By 2030, reduce at least by half the proportion of men, women and <b>children of all ages</b> living in poverty in all its dimensions according to national definitions
<b>1.b</b>	Create <b>sound policy frameworks</b> at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions
<b>Goal 2</b>	<b>End hunger, achieve food security and improved nutrition and promote sustainable agriculture</b>
<b>2.5</b>	By 2020, <b>maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species</b> , including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed
<b>2.b</b>	Correct and prevent <b>trade restrictions and distortions in world agricultural markets</b> , including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round
<b>6.2</b>	By 2030, achieve access to <b>adequate and equitable sanitation and hygiene for all and end open defecation</b> , paying special attention to the needs <b>of women and girls and those in vulnerable situations</b>
<b>8.8</b>	<b>Protect labour rights</b> and promote <b>safe and secure working environments for all workers</b> , including <b>migrant workers</b> , in particular <b>women migrants</b> , and <b>those in precarious employment</b>
<b>10.2</b>	By 2030, <b>empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status</b>
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>13.b</b>	Promote <b>mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>Goal 16</b>	<b>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</b>

Taking due account of the importance of the <i>traditions and cultural values of each people</i> for the protection and harmonious development of the child	
<b>4.5</b>	By 2030, <b>eliminate gender disparities</b> in education and ensure <b>equal access</b> to all levels of education and vocational training for the <b>vulnerable</b> , including <b>persons with disabilities, indigenous peoples</b> and <b>children in vulnerable situations</b>
<b>4.7</b>	By 2030, ensure that all learners acquire the <b>knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>11.4</b>	Strengthen efforts to <b>protect and safeguard the world's cultural and natural heritage</b>
Recognizing the importance of <i>international co-operation</i> for improving the living conditions of children in every country, in particular in the developing countries	
<b>1.a</b>	Ensure significant <b>mobilization of resources</b> from a variety of sources, including through enhanced <b>development cooperation</b> , in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes and policies to end poverty in all its dimensions
<b>2.a</b>	<b>Increase investment</b> , including through enhanced <b>international cooperation</b> , in rural infrastructure, agricultural research and extension services, technology development and plant and livestock gene banks in order to enhance agricultural productive capacity in developing countries, in particular least developed countries
<b>6.a</b>	By 2030, expand <b>international cooperation and capacity-building support</b> to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies
<b>7.a</b>	By 2030, enhance <b>international cooperation</b> to facilitate <b>access to clean energy research and technology</b> , including renewable energy, energy efficiency and advanced and cleaner fossil-fuel technology, and promote <b>investment in energy infrastructure and clean energy technology</b>
<b>8.a</b>	Increase <b>Aid for Trade</b> support for developing countries, in particular least developed countries, including through the Enhanced Integrated Framework for Trade-Related Technical Assistance to Least Developed Countries
<b>9.a</b>	Facilitate sustainable and resilient infrastructure development in developing countries through <b>enhanced financial, technological and technical support</b> to African countries, least developed countries, landlocked developing countries and small island developing States
<b>9.b</b>	Support <b>domestic technology development, research and innovation in developing countries</b> , including by ensuring a conducive policy environment for, inter alia, industrial diversification and value addition to commodities
<b>10.5</b>	Improve the regulation and monitoring <b>of global financial markets and institutions</b> and strengthen the implementation of such regulations
<b>10.a</b>	Implement the principle of <b>special and differential treatment for developing countries</b> , in particular least developed countries, in accordance with World Trade Organization agreements
<b>10.b</b>	Encourage <b>official development assistance and financial flows</b> , including foreign direct investment, to States where the need is greatest, in particular least developed countries, African countries, small island developing States and landlocked developing countries, in accordance with their national plans and programmes
<b>11.c</b>	Support least developed countries, including through <b>financial and technical assistance</b> , in building sustainable and resilient buildings utilizing local materials

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<b>13.a</b>	Implement the <b>commitment undertaken by developed-country parties to the United Nations Framework Convention on Climate Change</b> to a goal of mobilizing jointly \$100 billion annually by 2020 from all sources to address the needs of developing countries in the context of meaningful mitigation actions and transparency on implementation and <b>fully operationalize the Green Climate Fund</b> through its capitalization as soon as possible
<b>13.b</b>	Promote <b>mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>14.7</b>	By 2030, <b>increase the economic benefits to Small Island developing States and least developed countries from the sustainable use of marine resources</b> , including through sustainable management of fisheries, aquaculture and tourism
<b>15.a</b>	Mobilize and significantly increase <b>financial resources from all sources</b> to conserve and sustainably use biodiversity and ecosystems
<b>15.b</b>	Mobilize <b>significant resources from all sources and at all levels</b> to finance sustainable forest management and provide adequate incentives to developing countries to advance such management, including for conservation and reforestation
<b>15.c</b>	Enhance <b>global support for efforts to combat poaching and trafficking of protected species</b> , including by increasing the <b>capacity of local communities to pursue sustainable livelihood opportunities</b>
<b>16.8</b>	Broaden and strengthen the <b>participation of developing countries</b> in the institutions of global governance
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>
<b>Goal 17</b>	<b>Strengthen the means of implementation and revitalize the global partnership for sustainable development</b>
	<b>Finance</b>
<b>17.1</b>	Strengthen <b>domestic resource mobilization</b> , including through international support to developing countries, to improve domestic capacity for tax and other revenue collection
<b>17.2</b>	Developed countries to implement fully their <b>official development assistance commitments</b> , including the commitment by many developed countries to achieve the target of 0.7 per cent of ODA/GNI to developing countries and 0.15 to 0.20 per cent of ODA/GNI to least developed countries; ODA providers are encouraged to consider setting a target to provide at least 0.20 per cent of ODA/GNI to least developed countries
<b>17.3</b>	Mobilize <b>additional financial resources for developing countries from multiple sources</b>
<b>17.4</b>	Assist developing countries in attaining <b>long-term debt sustainability</b> through coordinated policies aimed at fostering debt financing, debt relief and debt restructuring, as appropriate, and address the external debt of highly indebted poor countries to reduce debt distress
<b>17.5</b>	Adopt and implement <b>investment promotion regimes</b> for least developed countries
	<b>Capacity-building</b>
<b>17.9</b>	Enhance <b>international support for implementing effective and targeted capacity-building in developing countries</b> to support national plans to implement all the sustainable development goals, including through North-South, South-South and triangular cooperation

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	<b>Trade</b>
<b>17.10</b>	Promote a universal, rules-based, open, non-discriminatory and equitable multilateral <b>trading system</b> under the World Trade Organization, including through the conclusion of negotiations under its Doha Development Agenda
<b>17.11</b>	Significantly <b>increase the exports of developing countries</b> , in particular with a view to doubling the least developed countries' share of global exports by 2020
<b>17.12</b>	Realize timely implementation of <b>duty-free and quota-free market access</b> on a lasting basis for all least developed countries, consistent with World Trade Organization decisions, including by ensuring that preferential rules of origin applicable to imports from least developed countries are transparent and simple, and contribute to facilitating market access
	<b>Systemic issues- Policy and institutional coherence</b>
<b>17.13</b>	Enhance <b>global macroeconomic stability</b> , including through policy coordination and policy coherence
<b>17.14</b>	Enhance <b>policy coherence for sustainable development</b>
<b>17.15</b>	<b>Respect each country's policy space and leadership</b> to establish and implement policies for poverty eradication and sustainable development
	<b>Systemic issues- Multi-stakeholder partnerships</b>
<b>17.16</b>	Enhance the <b>global partnership for sustainable development</b> , complemented by multi-stakeholder partnerships that mobilize and share <b>knowledge, expertise, technology and financial resources</b> , to support the achievement of the sustainable development goals in all countries, in particular developing countries
<b>17.17</b>	Encourage and promote <b>effective public, public-private and civil society partnerships</b> , building on the experience and resourcing strategies of partnerships
	<b>Systemic issues- Data, monitoring and accountability</b>
<b>17.18</b>	By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to <b>increase significantly the availability of high-quality, timely and reliable data</b> disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts
<b>17.19</b>	By 2030, build on existing initiatives to <b>develop measurements of progress on sustainable development</b> that complement gross domestic product, and support statistical capacity-building in developing countries



<b>Article 1: For the purposes of the present Convention, a child means every human being below the age of eighteen years unless under the law applicable to the child, majority is attained earlier.</b>	
<b>All Goals</b>	[All of the Global Goals are relevant for children. However, there are a number of Goals which explicitly reference children, as listed below.]
<b>1.2</b>	By 2030, reduce at least by half the proportion of men, women and <b>children</b> of all ages living in poverty in all its dimensions according to national definitions
<b>2.1</b>	By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including <b>infants</b> , to safe, nutritious and sufficient food all year round
<b>2.2</b>	By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in <b>children under 5 years of age</b> , and address the nutritional needs of <b>adolescent girls</b> , pregnant and lactating women and older persons
<b>3.1</b>	By 2030, reduce the global <b>maternal mortality</b> ratio to less than 70 per 100,000 live births [ <i>implies babies as well</i> ]
<b>3.2</b>	By 2030, end preventable deaths of <b>newborns and children under 5 years of age</b> , with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births
<b>4.1</b>	By 2030, ensure that all <b>girls and boys</b> complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
<b>4.2</b>	By 2030, ensure that all <b>girls and boys</b> have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
<b>4.5</b>	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and <b>children</b> in vulnerable situations
<b>4.a</b>	Build and upgrade education facilities that are <b>child</b> , disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
<b>Goal 5</b>	Achieve gender equality and empower all women and <b>girls</b>
<b>5.1</b>	End all forms of discrimination against all women and <b>girls</b> everywhere
<b>5.2</b>	Eliminate all forms of violence against all women and <b>girls</b> in the public and private spheres, including trafficking and sexual and other types of exploitation
<b>5.3</b>	Eliminate all harmful practices, such as <b>child</b> , early and forced marriage and female genital mutilation
<b>5.c</b>	Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and <b>girls</b> at all levels
<b>6.2</b>	By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and <b>girls</b> and those in vulnerable situations
<b>8.7</b>	Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of <b>child labour</b> , including recruitment and use of <b>child soldiers</b> , and by 2025 end <b>child labour</b> in all its forms
<b>11.2</b>	By 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, <b>children</b> , persons with disabilities and older persons
<b>11.7</b>	By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and <b>children</b> , older persons and persons with disabilities
<b>16.2</b>	End abuse, exploitation, trafficking and all forms of violence against and torture of <b>children</b>

## Article 2:

**1: States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.**

**2: States Parties shall take all appropriate measures to ensure that the child is protected against all forms of discrimination or punishment on the basis of the status, activities, expressed opinions, or beliefs of the child's parents, legal guardians, or family members.**

<b>All Goals</b>	[As one of the 'guiding principles' of the Convention, this applies to all of the Global Goals. Article 2 is particularly relevant to the following Global Goals.]
<b>1.1</b>	By 2030, eradicate extreme poverty for <b>all people everywhere</b> , currently measured as people living on less than \$1.25 a day
<b>1.2</b>	By 2030, reduce at least by half the proportion of men, women and children <b>of all ages</b> living in poverty in all its dimensions according to national definitions
<b>2.1</b>	By 2030, end hunger and ensure <b>access by all people</b> , in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round
<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
<b>4.1</b>	By 2030, ensure that <b>all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</b>
<b>4.5</b>	By 2030, <b>eliminate gender disparities</b> in education and ensure <b>equal access</b> to all levels of education and vocational training for the <b>vulnerable</b> , including <b>persons with disabilities, indigenous peoples and children in vulnerable situations</b>
<b>Goal 5</b>	<b>Achieve gender equality and empower all women and girls</b>
<b>5.1</b>	<b>End all forms of discrimination</b> against all women and girls everywhere
<b>5.5</b>	Ensure <b>women's full and effective participation</b> and <b>equal opportunities for leadership</b> at all levels of decision-making in political, economic and public life
<b>Goal 6</b>	<b>Ensure availability and sustainable management of water and sanitation for all</b>
<b>6.1</b>	By 2030, achieve <b>universal and equitable access to safe and affordable drinking water for all</b>
<b>6.2</b>	By 2030, achieve access to <b>adequate and equitable sanitation and hygiene for all and end open defecation</b> , paying special attention to the needs <b>of women and girls and those in vulnerable situations</b>
<b>6.5</b>	By 2030, implement <b>integrated water resources management</b> at all levels, including through transboundary cooperation as appropriate
<b>Goal 7</b>	<b>Ensure access to affordable, reliable, sustainable and modern energy for all</b>
<b>7.1</b>	By 2030, ensure <b>universal access to affordable, reliable and modern energy services</b>
<b>Goal 8</b>	<b>Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</b>
<b>8.5</b>	By 2030, <b>achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities</b> , and equal pay for work of equal value

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<b>9.c</b>	Significantly increase <b>access to information and communications technology</b> and strive to <b>provide universal and affordable access to the Internet</b> in least developed countries by 2020
<b>Goal 10</b>	<b>Reduce inequality within and among countries</b>
<b>10.2</b>	By 2030, <b>empower and promote the social, economic and political inclusion of all, irrespective of age</b> , sex, disability, race, ethnicity, origin, religion or economic or other status
<b>10.3</b>	Ensure equal opportunity and reduce inequalities of outcome, including by <b>eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action</b> in this regard
<b>11.1</b>	By 2030, ensure <b>access for all to adequate, safe and affordable housing and basic services and upgrade slums</b>
<b>11.2</b>	By 2030, provide <b>access to safe, affordable, accessible and sustainable transport systems for all</b> , improving <b>road safety</b> , notably by expanding public transport, with special attention to the needs of <b>those in vulnerable situations, women, children, persons with disabilities</b> and older persons
<b>11.7</b>	By 2030, provide <b>universal access to safe, inclusive and accessible, green and public spaces</b> , in particular for <b>women and children</b> , older persons and <b>persons with disabilities</b>
<b>15.6</b>	Promote <b>fair and equitable sharing of the benefits arising from the utilization of genetic resources</b> and promote appropriate access to such resources, as internationally agreed
<b>16.7</b>	Ensure <b>responsive, inclusive, participatory and representative decision-making</b> at all levels
<b>16.b</b>	Promote and enforce <b>non-discriminatory laws and policies</b> for sustainable development

## Article 3

**3.1: In all actions concerning children, whether undertaken by public or private social welfare institutions, courts of law, administrative authorities or legislative bodies, the *best interests of the child* shall be a primary consideration**

**All Goals** [As one of the 'guiding principles' of the CRC, Article 3.1 applies to all of the Global Goals. It may be considered that all action towards achieving the Global Goals 'concerns children'.]

**3.2: States Parties undertake to ensure the child *such protection and care as is necessary for his or her well-being*, taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures**

**Goal 3** Ensure healthy lives and **promote well-being for all at all ages**

**3.3: States Parties shall ensure that the institutions, services and facilities responsible for the care or protection of children shall *conform with the standards established by competent authorities, particularly in the areas of safety, health, in the number and suitability of their staff, as well as competent supervision***

**3.c** Substantially increase **health financing** and the recruitment, development, training and retention of the **health workforce** in developing countries, especially in least developed countries and small island developing States

**4.c** By 2030, substantially increase the **supply of qualified teachers**, including through **international cooperation** for teacher training in developing countries, especially least developed countries and small island developing States

**6.1** By 2030, achieve **universal and equitable access to safe and affordable drinking water for all**

**6.2** By 2030, achieve access to **adequate and equitable sanitation and hygiene for all and end open defecation**, paying special attention to the needs **of women and girls and those in vulnerable situations**

**Article 4:** States Parties shall undertake *all appropriate legislative, administrative and other measures for the implementation of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation*

<b>All Goals</b>	[As one of the articles considered by the Committee on the Rights of the Child to have “all-embracing relevance” for the Convention, this applies to all of the Global Goals. Article 4 is particularly relevant to the following Global Goals.]
<b>1.3</b>	Implement nationally appropriate <b>social protection systems and measures for all</b> , including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable
<b>1.a</b>	Ensure significant <b>mobilization of resources</b> from a variety of sources, including through enhanced <b>development cooperation</b> , in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes and policies to end poverty in all its dimensions
<b>2.a</b>	<b>Increase investment</b> , including through enhanced <b>international cooperation</b> , in rural infrastructure, agricultural research and extension services, technology development and plant and livestock gene banks in order to enhance agricultural productive capacity in developing countries, in particular least developed countries
<b>3.c</b>	Substantially increase <b>health financing</b> and the recruitment, development, training and retention of the <b>health workforce</b> in developing countries, especially in least developed countries and small island developing States
<b>4.c</b>	By 2030, substantially increase the <b>supply of qualified teachers</b> , including through <b>international cooperation</b> for teacher training in developing countries, especially least developed countries and small island developing States
<b>5.c</b>	Adopt and strengthen <b>sound policies and enforceable legislation</b> for the promotion of gender equality and the empowerment of all women and girls at all levels
<b>6.a</b>	By 2030, expand <b>international cooperation and capacity-building support</b> to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies
<b>7.a</b>	By 2030, enhance <b>international cooperation</b> to facilitate <b>access to clean energy research and technology</b> , including renewable energy, energy efficiency and advanced and cleaner fossil-fuel technology, and promote <b>investment in energy infrastructure and clean energy technology</b>
<b>Goal 8</b>	<b>Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</b>
<b>8.1</b>	<b>Sustain per capita economic growth</b> in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries
<b>8.2</b>	Achieve <b>higher levels of economic productivity</b> through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors
<b>8.a</b>	Increase <b>Aid for Trade</b> support for developing countries, in particular least developed countries, including through the Enhanced Integrated Framework for Trade-Related Technical Assistance to Least Developed Countries
<b>9.a</b>	Facilitate sustainable and resilient infrastructure development in developing countries through <b>enhanced financial, technological and technical support</b> to African countries, least developed countries, landlocked developing countries and small island developing States
<b>9.b</b>	Support <b>domestic technology development, research and innovation in developing countries</b> , including by ensuring a conducive policy environment for, inter alia, industrial diversification and value addition to commodities

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<b>10.3</b>	Ensure equal opportunity and reduce inequalities of outcome, including by <b>eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action</b> in this regard
<b>10.4</b>	Adopt <b>policies</b> , especially fiscal, wage and <b>social protection policies</b> , and progressively achieve greater equality
<b>10.5</b>	Improve the regulation and monitoring of <b>global financial markets and institutions</b> and strengthen the implementation of such regulations
<b>10.a</b>	Implement the principle of <b>special and differential treatment for developing countries</b> , in particular least developed countries, in accordance with World Trade Organization agreements
<b>10.b</b>	Encourage <b>official development assistance and financial flows</b> , including foreign direct investment, to States where the need is greatest, in particular least developed countries, African countries, small island developing States and landlocked developing countries, in accordance with their national plans and programmes
<b>11.c</b>	Support least developed countries, including through <b>financial and technical assistance</b> , in building sustainable and resilient buildings utilizing local materials
<b>13.2</b>	Integrate climate change measures into <b>national policies, strategies and planning</b>
<b>13.a</b>	Implement the <b>commitment undertaken by developed-country parties to the United Nations Framework Convention on Climate Change</b> to a goal of mobilizing jointly \$100 billion annually by 2020 from all sources to address the needs of developing countries in the context of meaningful mitigation actions and transparency on implementation and <b>fully operationalize the Green Climate Fund</b> through its capitalization as soon as possible
<b>13.b</b>	<b>Promote mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>14.7</b>	By 2030, <b>increase the economic benefits to Small Island developing States and least developed countries from the sustainable use of marine resources</b> , including through sustainable management of fisheries, aquaculture and tourism
<b>15.9</b>	By 2020, integrate ecosystem and biodiversity values into <b>national and local planning, development processes, poverty reduction strategies and accounts</b>
<b>15.a</b>	Mobilize and significantly increase <b>financial resources from all sources</b> to conserve and sustainably use biodiversity and ecosystems
<b>15.b</b>	Mobilize <b>significant resources from all sources and at all levels</b> to finance sustainable forest management and provide adequate incentives to developing countries to advance such management, including for conservation and reforestation
<b>15.c</b>	Enhance <b>global support for efforts to combat poaching and trafficking of protected species</b> , including by increasing the <b>capacity of local communities to pursue sustainable livelihood opportunities</b>
<b>Goal 16</b>	<b>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</b>
<b>16.5</b>	Substantially <b>reduce corruption and bribery</b> in all their forms
<b>16.6</b>	Develop <b>effective, accountable and transparent institutions</b> at all levels
<b>16.8</b>	Broaden and strengthen the <b>participation of developing countries</b> in the institutions of global governance
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>
<b>16.b</b>	Promote and enforce <b>non-discriminatory laws and policies</b> for sustainable development

<b>Goal 17</b>	<b>Strengthen the means of implementation and revitalize the global partnership for sustainable development</b>
	<b>Finance</b>
<b>17.1</b>	Strengthen <b>domestic resource mobilization</b> , including through international support to developing countries, to improve domestic capacity for tax and other revenue collection
<b>17.2</b>	Developed countries to implement fully their <b>official development assistance commitments</b> , including the commitment by many developed countries to achieve the target of 0.7 per cent of ODA/GNI to developing countries and 0.15 to 0.20 per cent of ODA/GNI to least developed countries; ODA providers are encouraged to consider setting a target to provide at least 0.20 per cent of ODA/GNI to least developed countries
<b>17.3</b>	Mobilize <b>additional financial resources for developing countries from multiple sources</b>
<b>17.4</b>	Assist developing countries in attaining <b>long-term debt sustainability</b> through coordinated policies aimed at fostering debt financing, debt relief and debt restructuring, as appropriate, and address the external debt of highly indebted poor countries to reduce debt distress
<b>17.5</b>	Adopt and implement <b>investment promotion regimes</b> for least developed countries
	<b>Capacity-building</b>
<b>17.9</b>	Enhance <b>international support for implementing effective and targeted capacity-building in developing countries</b> to support national plans to implement all the sustainable development goals, including through North-South, South-South and triangular cooperation
	<b>Trade</b>
<b>17.10</b>	Promote a universal, rules-based, open, non-discriminatory and equitable multilateral <b>trading system</b> under the World Trade Organization, including through the conclusion of negotiations under its Doha Development Agenda
<b>17.11</b>	Significantly <b>increase the exports of developing countries</b> , in particular with a view to doubling the least developed countries' share of global exports by 2020
<b>17.12</b>	Realize timely implementation of <b>duty-free and quota-free market access</b> on a lasting basis for all least developed countries, consistent with World Trade Organization decisions, including by ensuring that preferential rules of origin applicable to imports from least developed countries are transparent and simple, and contribute to facilitating market access
	<b>Systemic issues- Policy and institutional coherence</b>
<b>17.13</b>	Enhance <b>global macroeconomic stability</b> , including through policy coordination and policy coherence
<b>17.14</b>	Enhance <b>policy coherence for sustainable development</b>
<b>17.15</b>	<b>Respect each country's policy space</b> and leadership to establish and implement policies for poverty eradication and sustainable development
	<b>Systemic issues- Multi-stakeholder partnerships</b>
<b>17.16</b>	Enhance the <b>global partnership for sustainable development</b> , complemented by multi-stakeholder partnerships that mobilize and share <b>knowledge, expertise, technology and financial resources</b> , to support the achievement of the sustainable development goals in all countries, in particular developing countries
<b>17.17</b>	Encourage and promote <b>effective public, public-private and civil society partnerships</b> , building on the experience and resourcing strategies of partnerships

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	<b>Systemic issues- Data, monitoring and accountability</b>
17.18	By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to <b>increase significantly the availability of high-quality, timely and reliable data</b> disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts
17.19	By 2030, build on existing initiatives to <b>develop measurements of progress on sustainable development</b> that complement gross domestic product, and support statistical capacity-building in developing countries



**Article 5:** States Parties shall respect the *responsibilities, rights and duties of parents* or, where applicable, the *members of the extended family or community* as provided for by local custom, legal guardians or other persons legally responsible for the child, to provide, in a manner consistent with the evolving capacities of the child, appropriate direction and guidance in the exercise by the child of the rights recognized in the present Convention

<b>All Goals</b>	[As one of the articles considered by the Committee on the Rights of the Child to have “all-embracing relevance” for the Convention, this applies to all of the Global Goals. Article 5 is particularly relevant to the following Global Goals.]
<b>5.4</b>	<b>Recognize and value unpaid care and domestic work</b> through the provision of <b>public services</b> , infrastructure and <b>social protection policies</b> and the promotion of <b>shared responsibility within the household and the family</b> as nationally appropriate

## Article 6:

**1: States Parties recognize that every child has the inherent right to life.**

**2: States Parties shall ensure to the maximum extent possible the survival and development of the child.**

<b>All Goals</b>	[As one of the 'guiding principles' of the Convention, this applies to all of the Global Goals. Article 6 is particularly relevant to the following Global Goals.]
<b>Goal 2</b>	<b>End hunger, achieve food security and improved nutrition and promote sustainable agriculture</b>
<b>2.1</b>	By 2030, <b>end hunger</b> and ensure <b>access by all people</b> , in particular the poor and people in <b>vulnerable situations, including infants, to safe, nutritious and sufficient food</b> all year round
<b>2.2</b>	By 2030, <b>end all forms of malnutrition</b> , including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the <b>nutritional needs of adolescent girls, pregnant and lactating women</b> and older persons
<b>2.5</b>	By 2020, <b>maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species</b> , including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed
<b>2.b</b>	Correct and prevent <b>trade restrictions and distortions in world agricultural markets</b> , including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round
<b>Goal 3</b>	<b>Ensure healthy lives and promote well-being for all at all ages</b>
<b>3.2</b>	By 2030, <b>end preventable deaths of newborns and children under 5 years of age</b> , with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births
<b>3.3</b>	By 2030, <b>end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases</b>
<b>3.4</b>	By 2030, reduce by one third <b>premature mortality from non-communicable diseases</b> through prevention and treatment and promote mental health and well-being
<b>6.1</b>	By 2030, achieve <b>universal and equitable access to safe and affordable drinking water for all</b>
<b>6.2</b>	By 2030, achieve access to <b>adequate and equitable sanitation and hygiene for all</b> and <b>end open defecation</b> , paying special attention to the needs of <b>women and girls and those in vulnerable situations</b>
<b>11.5</b>	By 2030, significantly <b>reduce the number of deaths and the number of people affected</b> and substantially decrease the direct economic losses relative to global gross domestic product caused <b>by disasters</b> , including water-related disasters, with a focus on <b>protecting the poor and people in vulnerable situations</b>
<b>Goal 13</b>	<b>Take urgent action to combat climate change and its impacts*</b>
	* Acknowledging that the United Nations Framework Convention on Climate Change is the primary international, intergovernmental forum for negotiating the global response to climate change.
<b>13.1</b>	Strengthen <b>resilience and adaptive capacity to climate-related hazards and natural disasters</b> in all countries

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<b>16.1</b>	Significantly <b>reduce all forms of violence and related death rates</b> everywhere
<b>16.2</b>	<b>End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>
<b>16.4</b>	By 2030, significantly <b>reduce illicit financial and arms flows</b> , strengthen the recovery and return of stolen assets and combat all forms of <b>organized crime</b>
<b>6.2: States Parties shall ensure to the <i>maximum extent possible the survival and development of the child</i></b>	
<b>Goal 1</b>	<b>End poverty in all its forms everywhere</b>
<b>1.1</b>	By 2030, eradicate extreme poverty for <b>all people everywhere</b> , currently measured as people living on less than \$1.25 a day
<b>1.2</b>	By 2030, reduce at least by half the proportion of men, women and <b>children of all ages</b> living in poverty in all its dimensions according to national definitions
<b>1.b</b>	Create <b>sound policy frameworks</b> at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions
<b>Goal 4</b>	<b>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b>
<b>4.2</b>	By 2030, ensure that all girls and boys have access to <b>quality early childhood development, care and pre-primary education</b> so that they are ready for primary education
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>

## Article 7:

1: The child shall be *registered immediately after birth and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, the right to know and be cared for by his or her parents.*

2: States Parties shall ensure the implementation of these rights in accordance with their national law and their obligations under the relevant international instruments in this field, in particular where the child would otherwise be stateless.

**16.9** By 2030, provide **legal identity for all, including birth registration**

**7.1:** The child shall be registered immediately after birth and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, *the right to know and be cared for by his or her parents.*

**3.1** By 2030, reduce the **global maternal mortality** ratio to less than 70 per 100,000 live births



## Article 8:

1: States Parties undertake to respect the right of the child to preserve his or her *identity, including nationality, name and family relations* as recognized by law without unlawful interference.

2: Where a child is illegally deprived of some or all of the elements of his or her identity, States Parties shall provide *appropriate assistance and protection, with a view to re-establishing speedily his or her identity.*

10.7	Facilitate <b>orderly, safe, regular and responsible migration and mobility of people</b> , including through the implementation of planned and well-managed migration policies
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16.9	By 2030, provide <b>legal identity for all, including birth registration</b>
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## Article 9:

1: States Parties shall ensure that *a child shall not be separated from his or her parents against their will, except when competent authorities subject to judicial review determine, in accordance with applicable law and procedures, that such separation is necessary for the best interests of the child.* Such determination may be necessary in a particular case such as one involving abuse or neglect of the child by the parents, or one where the parents are living separately and a decision must be made as to the child's place of residence.

2: In any proceedings pursuant to paragraph 1 of the present article, all interested parties shall be given an *opportunity to participate* in the proceedings and make their views known.

3: States Parties shall respect the right of the child who is separated from one or both parents to *maintain personal relations and direct contact with both parents on a regular basis*, except if it is contrary to the child's best interests.

4. Where such separation results from any action initiated by a State Party, such as the detention, imprisonment, exile, deportation or death (including death arising from any cause while the person is in the custody of the State) of one or both parents or of the child, that State Party shall, upon request, provide the parents, the child or, if appropriate, another member of the family with the *essential information concerning the whereabouts of the absent member(s) of the family* unless the provision of the information would be detrimental to the well-being of the child. States Parties shall further ensure that the submission of such a request shall of itself entail no adverse consequences for the person(s) concerned.

**10.7** Facilitate **orderly, safe, regular and responsible migration and mobility of people**, including through the implementation of planned and well-managed migration policies

9.3: States Parties shall respect the right of the child who is separated from one or both parents to *maintain personal relations and direct contact with both parents on a regular basis*, except if it is contrary to the child's best interests.

9.4: Where such separation results from any action initiated by a State Party, such as the detention, imprisonment, exile, deportation or death (including death arising from any cause while the person is in the custody of the State) of one or both parents or of the child, that State Party shall, upon request, provide the parents, the child or, if appropriate, another member of the family with the *essential information concerning the whereabouts of the absent member(s) of the family* unless the provision of the information would be detrimental to the well-being of the child. States Parties shall further ensure that the submission of such a request shall of itself entail no adverse consequences for the person(s) concerned.

**5.4** Recognize and value unpaid care and domestic work through the provision of **public services**, infrastructure and **social protection policies** and the promotion of **shared responsibility within the household and the family** as nationally appropriate



## Article 10:

1: In accordance with the obligation of States Parties under article 9, paragraph 1, *applications by a child or his or her parents to enter or leave a State Party for the purpose of family reunification shall be dealt with by States Parties in a positive, humane and expeditious manner. States Parties shall further ensure that the submission of such a request shall entail no adverse consequences for the applicants and for the members of their family.*

2: A child whose parents reside in different States shall have the right to maintain on a regular basis, save in exceptional circumstances *personal relations and direct contacts with both parents*. Towards that end and in accordance with the obligation of States Parties under article 9, paragraph 1, States Parties shall *respect the right of the child and his or her parents to leave any country, including their own and to enter their own country*. The right to leave any country shall be subject only to such restrictions as are prescribed by law and which are necessary to protect the national security, public order (ordre public), public health or morals or the rights and freedoms of others and are consistent with the other rights recognized in the present Convention.

**10.7** Facilitate **orderly, safe, regular and responsible migration and mobility of people**, including through the implementation of planned and well-managed migration policies

**10.2:** A child whose parents reside in different States shall have the right to maintain on a regular basis, save in exceptional circumstances *personal relations and direct contacts with both parents*. Towards that end and in accordance with the obligation of States Parties under article 9, paragraph 1, States Parties shall respect the right of the child and his or her parents to leave any country, including their own and to enter their own country. The right to leave any country shall be subject only to such restrictions as are prescribed by law and which are necessary to protect the national security, public order (ordre public), public health or morals or the rights and freedoms of others and are consistent with the other rights recognized in the present Convention.

**5.4** Recognize and value unpaid care and domestic work through the provision of **public services**, infrastructure and **social protection policies** and the promotion of **shared responsibility within the household and the family** as nationally appropriate

# CRC 11

## Article 11:

1: States Parties shall take measures to combat the *illicit transfer and non-return of children abroad*.

2: To this end, States Parties shall promote the conclusion of bilateral or multilateral agreements or accession to existing agreements.

10.7	Facilitate <b>orderly, safe, regular and responsible migration and mobility of people</b> , including through the implementation of planned and well-managed migration policies
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## Article 12:

**1:** States Parties shall assure to the child who is capable of forming his or her own views the *right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.*

**2:** For this purpose, the child shall in particular be provided the opportunity to be heard in any judicial and administrative proceedings affecting the child, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law.

<b>All Goals</b>	[As one of the 'guiding principles' of the Convention, this applies to all of the Global Goals. Article 12 is particularly relevant to the following Global Goals.]
<b>16.10</b>	Ensure <b>public access to information</b> and <b>protect fundamental freedoms</b> , in accordance with national legislation and international agreements
<b>12.1:</b> States Parties shall assure to the child who is capable of forming his or her own views <i>the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.</i>	
<b>Goal 6.b</b>	Support and strengthen the <b>participation of local communities</b> in improving water and sanitation management
<b>10.6</b>	Ensure <b>enhanced representation and voice</b> for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions
<b>11.3</b>	By 2030, enhance <b>inclusive and sustainable urbanization</b> and <b>capacity for participatory, integrated and sustainable human settlement planning and management</b> in all countries
<b>13.b</b>	Promote <b>mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>16.7</b>	<b>Ensure responsive, inclusive, participatory and representative decision-making at all levels</b>
<b>17.17</b>	<b>[Systemic issues- Multi-stakeholder partnerships]</b> Encourage and promote <b>effective public, public-private and civil society partnerships</b> , building on the experience and resourcing strategies of partnerships

## Article 13:

1: The child shall have the right to *freedom of expression*; this right shall include freedom to *seek, receive and impart information and ideas of all kinds*, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.

2: The exercise of this right may be subject to certain restrictions, but these shall only be such as are provided by law and are necessary:

(a) For respect of the rights or reputations of others; or

(b) For the protection of national security or of public order (*ordre public*), or of public health or morals.

<b>Goal 4</b>	<b>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b>
<b>6.b</b>	Support and strengthen the <b>participation of local communities</b> in improving water and sanitation management
<b>10.6</b>	Ensure <b>enhanced representation and voice</b> for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions
<b>11.3</b>	By 2030, enhance <b>inclusive and sustainable urbanization</b> and <b>capacity for participatory</b> , integrated and sustainable human settlement <b>planning and management</b> in all countries
<b>13.b</b>	Promote <b>mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>16.7</b>	Ensure <b>responsive, inclusive, participatory and representative decision-making</b> at all levels
<b>16.10</b>	Ensure <b>public access to information and protect fundamental freedoms</b> , in accordance with national legislation and international agreements
<b>13.1: The child shall have the right to <i>freedom of expression</i>; this right shall include freedom to <i>seek, receive and impart information and ideas of all kinds</i>, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.</b>	
<b>2.3</b>	By 2030, double the <b>agricultural productivity and incomes of small-scale food producers</b> , in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, <b>knowledge</b> , financial services, markets and opportunities for <b>value addition and non-farm employment</b>
<b>2.c</b>	Adopt measures to ensure the proper functioning of food commodity markets and their derivatives and facilitate timely <b>access to market information</b> , including on food reserves, in order to help limit extreme food price volatility
<b>3.7</b>	By 2030, ensure <b>universal access to sexual and reproductive health-care services</b> , including for family planning, information and education, and the integration of reproductive health into national strategies and programmes
<b>3.d</b>	Strengthen the capacity of all countries, in particular developing countries, for <b>early warning, risk reduction and management of national and global health risks</b>
<b>9.c</b>	Significantly increase <b>access to information and communications technology</b> and strive to <b>provide universal and affordable access to the Internet</b> in least developed countries by 2020
<b>12.8</b>	By 2030, ensure that <b>people everywhere have the relevant information and awareness for sustainable development and lifestyles</b> in harmony with nature
<b>13.3</b>	Improve <b>education, awareness-raising and human and institutional capacity</b> on climate change mitigation, adaptation, impact reduction and early warning
<b>Goal 14</b>	<b>Conserve and sustainably use the oceans, seas and marine resources for sustainable development</b>

Goal 15	Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
	<p><b>Technology</b></p> <p><b>17.6</b> Enhance North-South, South-South and triangular <b>regional and international cooperation on and access to science, technology and innovation and enhance knowledge sharing</b> on mutually agreed terms, including through improved coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism</p> <p><b>17.7</b> Promote the <b>development, transfer, dissemination and diffusion of environmentally sound technologies</b> to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed</p> <p><b>17.8</b> Fully operationalize the <b>technology bank and science, technology and innovation capacity-building mechanism</b> for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology</p> <p><b>Systemic issues- Multi-stakeholder partnerships</b></p> <p><b>17.16</b> Enhance the <b>global partnership for sustainable development</b>, complemented by multi-stakeholder partnerships that mobilize and share <b>knowledge, expertise, technology and financial resources</b>, to support the achievement of the sustainable development goals in all countries, in particular developing countries</p>

## Article 14:

1: States Parties shall respect the right of the child to *freedom of thought, conscience and religion*.

2: States Parties shall respect the rights and duties of the parents and, when applicable, legal guardians, to provide direction to the child in the exercise of his or her right in a manner consistent with the evolving capacities of the child.

3. Freedom to manifest one's religion or beliefs may be subject only to such limitations as are prescribed by law and are necessary to protect public safety, order, health or morals, or the fundamental rights and freedoms of others.

4.7

By 2030, ensure that all learners acquire **the knowledge and skills needed to promote sustainable development**, including, among others, through **education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development**

16.10

Ensure **public access to information** and **protect fundamental freedoms**, in accordance with national legislation and international agreements

## Article 15:

**1: States Parties recognize the rights of the child to *freedom of association and to freedom of peaceful assembly*.**

**2: No restrictions may be placed on the exercise of these rights other than those imposed in conformity with the law and which are necessary in a democratic society in the interests of national security or public safety, public order (ordre public), the protection of public health or morals or the protection of the rights and freedoms of others.**

<b>2.3</b>	By 2030, double the <b>agricultural productivity and incomes of small-scale food producers</b> , in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, <b>knowledge</b> , financial services, markets and opportunities for <b>value addition and non-farm employment</b>
<b>6.b</b>	Support and strengthen the <b>participation of local communities</b> in improving water and sanitation management
<b>8.8</b>	<b>Protect labour rights</b> and promote <b>safe and secure working environments for all workers</b> , including <b>migrant workers</b> , in particular <b>women migrants</b> , and <b>those in precarious employment</b>
<b>11.3</b>	By 2030, enhance <b>inclusive and sustainable urbanization</b> and <b>capacity for participatory</b> , integrated and sustainable human settlement <b>planning and management</b> in all countries
<b>13.b</b>	Promote <b>mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>16.7</b>	Ensure <b>responsive, inclusive, participatory and representative decision-making</b> at all levels
<b>16.10</b>	Ensure <b>public access to information</b> and <b>protect fundamental freedoms</b> , in accordance with national legislation and international agreements



# CRC 16

## Article 16:

**1:** No child shall be subjected to arbitrary or unlawful interference with his or her *privacy, family, home or correspondence*, nor to unlawful attacks on his or her *honour and reputation*.

**2:** The child has the right to the protection of the law against such interference or attacks.

<b>6.2</b>	By 2030, achieve access to <b>adequate and equitable sanitation and hygiene for all</b> and <b>end open defecation</b> , paying special attention to the needs of women and girls and those in vulnerable situations
<b>11.1</b>	By 2030, ensure <b>access for all to adequate, safe and affordable housing and basic services and upgrade slums</b>
<b>16.10</b>	Ensure <b>public access to information and protect fundamental freedoms</b> , in accordance with national legislation and international agreements

**Article 17:** States Parties recognize the important function performed by the mass media and shall ensure that the child has *access to information and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental health*. To this end, States Parties shall:

- (a) Encourage the mass media to disseminate information and material of social and cultural benefit to the child and in accordance with the spirit of article 29;
- (b) Encourage international co-operation in the production, exchange and dissemination of such information and material from a diversity of cultural, national and international sources;
- (c) Encourage the production and dissemination of children's books;
- (d) Encourage the mass media to have particular regard to the linguistic needs of the child who belongs to a minority group or who is indigenous;
- (e) Encourage the development of appropriate guidelines for the protection of the child from information and material injurious to his or her well-being, bearing in mind the provisions of articles 13 and 18.

<b>Goal 2</b>	<b>End hunger, achieve food security and improved nutrition and promote sustainable agriculture</b>
<b>2.3</b>	By 2030, double the <b>agricultural productivity and incomes of small-scale food producers</b> , in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, <b>knowledge</b> , financial services, markets and opportunities for <b>value addition and non-farm employment</b>
<b>2.5</b>	By 2020, <b>maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species</b> , including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed
<b>2.b</b>	Correct and prevent <b>trade restrictions and distortions in world agricultural markets</b> , including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round
<b>2.c</b>	Adopt measures to ensure the proper functioning of food commodity markets and their derivatives and facilitate timely <b>access to market information</b> , including on food reserves, in order to help limit extreme food price volatility
<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
<b>3.7</b>	By 2030, ensure <b>universal access to sexual and reproductive health-care services</b> , including for family planning, information and education, and the integration of reproductive health into national strategies and programmes
<b>3.d</b>	Strengthen the capacity of all countries, in particular developing countries, for <b>early warning, risk reduction and management of national and global health risks</b>
<b>Goal 4</b>	<b>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b>
<b>Goal 6</b>	<b>Ensure availability and sustainable management of water and sanitation for all</b>
<b>6.5</b>	By 2030, implement <b>integrated water resources management</b> at all levels, including through transboundary cooperation as appropriate
<b>Goal 7</b>	<b>Ensure access to affordable, reliable, sustainable and modern energy for all</b>
<b>9.c</b>	Significantly increase <b>access to information and communications technology</b> and strive to <b>provide universal and affordable access to the Internet</b> in least developed countries by 2020

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<b>10.6</b>	Ensure <b>enhanced representation and voice</b> for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions
<b>11.3</b>	By 2030, enhance <b>inclusive and sustainable urbanization</b> and <b>capacity for participatory</b> , integrated and sustainable human settlement <b>planning and management</b> in all countries
<b>12.8</b>	By 2030, ensure that <b>people everywhere have the relevant information and awareness for sustainable development and lifestyles</b> in harmony with nature
<b>13.1</b>	Improve <b>education, awareness-raising and human and institutional capacity</b> on climate change mitigation, adaptation, impact reduction and early warning
<b>13.b</b>	Promote <b>mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>Goal 14</b>	<b>Conserve and sustainably use the oceans, seas and marine resources for sustainable development</b>
<b>Goal 15</b>	<b>Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</b>
<b>16.7</b>	Ensure <b>responsive, inclusive, participatory and representative decision-making</b> at all levels
<b>16.10</b>	Ensure <b>public access to information and protect fundamental freedoms</b> , in accordance with national legislation and international agreements
	<b>Technology</b>
<b>17.6</b>	Enhance North-South, South-South and triangular <b>regional and international cooperation</b> on and <b>access to science, technology and innovation and enhance knowledge sharing</b> on mutually agreed terms, including through improved coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism
<b>17.7</b>	Promote the <b>development, transfer, dissemination and diffusion of environmentally sound technologies</b> to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed
<b>17.8</b>	Fully operationalize the <b>technology bank and science, technology and innovation capacity-building mechanism</b> for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology
	<b>Systemic issues- Multi-stakeholder partnerships</b>
<b>17.16</b>	Enhance the <b>global partnership for sustainable development</b> , complemented by multi-stakeholder partnerships that mobilize and share <b>knowledge, expertise, technology and financial resources</b> , to support the achievement of the sustainable development goals in all countries, in particular developing countries
<b>17(a): To this end, States Parties shall: (a) Encourage the mass media to disseminate <i>information and material of social and cultural benefit to the child and in accordance with the spirit of article 29</i></b>	
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>17(b): To this end, States Parties shall: (b) Encourage international co-operation in the production, exchange and dissemination of such information and material from a <i>diversity of cultural, national and international sources</i></b>	
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>

<b>17(c): To this end, States Parties shall: (c) Encourage the <i>production and dissemination of children's books</i></b>	
<b>Goal 4</b>	<b>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b>
<b>4.2</b>	By 2030, ensure that all girls and boys have access to <b>quality early childhood development, care and pre-primary education</b> so that they are ready for primary education
<b>17(d): To this end, States Parties shall: (d) Encourage the mass media to have particular regard to the <i>linguistic needs of the child who belongs to a minority group or who is indigenous</i></b>	
<b>4.5</b>	By 2030, <b>eliminate gender disparities</b> in education and ensure <b>equal access</b> to all levels of education and vocational training for the <b>vulnerable</b> , including <b>persons with disabilities, indigenous peoples</b> and <b>children in vulnerable situations</b>
<b>17(e): To this end, States Parties shall: (e) Encourage the development of appropriate guidelines for the <i>protection of the child from information and material injurious to his or her well-being, bearing in mind the provisions of articles 13 and 18</i></b>	
<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>9.c</b>	Significantly increase <b>access to information and communications technology</b> and strive to <b>provide universal and affordable access to the Internet</b> in least developed countries by 2020

## Article 18:

1. States Parties shall use their best efforts to ensure recognition of the principle that *both parents have common responsibilities for the upbringing and development of the child*. Parents or, as the case may be, legal guardians, have the primary responsibility for the upbringing and development of the child. The best interests of the child will be their basic concern.

2. For the purpose of guaranteeing and promoting the rights set forth in the present Convention, States Parties shall render *appropriate assistance to parents and legal guardians* in the performance of their child-rearing responsibilities and shall ensure the development of institutions, facilities and services for the care of children.

3. States Parties shall take all appropriate measures to ensure that children of *working parents have the right to benefit from child-care services and facilities for which they are eligible*.

**5.4** Recognize and value unpaid care and domestic work through the provision of **public services**, infrastructure and **social protection policies** and the promotion of **shared responsibility within the household and the family** as nationally appropriate

**18.3:** States Parties shall take all appropriate measures to ensure that *children of working parents have the right to benefit from child-care services and facilities for which they are eligible*.

**4.2** By 2030, ensure that all girls and boys have access to **quality early childhood development, care and pre-primary education** so that they are ready for primary education

**5.4** Recognize and value unpaid care and domestic work through the provision of **public services**, infrastructure and **social protection policies** and the promotion of **shared responsibility within the household and the family** as nationally appropriate

**8.3** Promote development-oriented policies that support productive activities, **decent job creation, entrepreneurship, creativity and innovation**, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services

**8.5** By 2030, **achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities**, and equal pay for work of equal value

**8.8** **Protect labour rights** and promote **safe and secure working environments for all workers**, including **migrant workers**, in particular **women migrants**, and **those in precarious employment**

## Article 19:

1. States Parties shall take *all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.*

2. Such protective measures should, as appropriate, include effective procedures for the establishment of *social programmes to provide necessary support for the child and for those who have the care of the child, as well as for other forms of prevention and for identification, reporting, referral, investigation, treatment and follow-up of instances of child maltreatment described heretofore, and, as appropriate, for judicial involvement.*

<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>5.2</b>	Eliminate all forms of <b>violence against all women and girls</b> in the public and private spheres, including <b>trafficking and sexual and other types of exploitation</b>
<b>8.7</b>	Take immediate and effective measures to <b>eradicate forced labour, end modern slavery and human trafficking</b> and secure the prohibition and elimination of the <b>worst forms of child labour</b> , including <b>recruitment and use of child soldiers</b> , and by 2025 <b>end child labour</b> in all its forms
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>16.1</b>	Significantly <b>reduce all forms of violence and related death rates</b> everywhere
<b>16.2</b>	<b>End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>
<b>16.4</b>	By 2030, significantly <b>reduce illicit financial and arms flows</b> , strengthen the recovery and return of stolen assets and combat all forms of <b>organized crime</b>
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>
<b>19.1: States Parties shall take <i>all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.</i></b>	
<b>2.1</b>	By 2030, <b>end hunger</b> and ensure <b>access by all people</b> , in particular the poor and people in <b>vulnerable situations, including infants, to safe, nutritious and sufficient food</b> all year round
<b>2.2</b>	By 2030, <b>end all forms of malnutrition</b> , including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the <b>nutritional needs of adolescent girls, pregnant and lactating women</b> and older persons
<b>19.2: Such protective measures should, as appropriate, include effective procedures for the establishment of <i>social programmes to provide necessary support for the child and for those who have the care of the child, as well as for other forms of prevention and for identification, reporting, referral, investigation, treatment and follow-up of instances of child maltreatment described heretofore, and, as appropriate, for judicial involvement.</i></b>	
<b>1.4</b>	By 2030, ensure that all men and women, <b>in particular the poor and the vulnerable</b> , have equal rights to economic resources, as well as <b>access to basic services</b> , ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

## Article 20:

1. A *child temporarily or permanently deprived of his or her family environment, or in whose own best interests cannot be allowed to remain in that environment, shall be entitled to special protection and assistance provided by the State.*

2. States Parties shall in accordance with their national laws ensure *alternative care* for such a child.

3. Such care could include, inter alia, foster placement, kafalah of Islamic law, adoption or if necessary placement in suitable institutions for the care of children. When considering solutions, due regard shall be paid to the desirability of continuity in a child's upbringing and to the child's ethnic, religious, cultural and linguistic background.

**1.4** By 2030, ensure that all men and women, **in particular the poor and the vulnerable**, have equal rights to economic resources, as well as **access to basic services**, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance



**Article 21:** States Parties that recognize and/or permit the system of *adoption* shall ensure that the *best interests of the child* shall be the paramount consideration and they shall:

- (a) Ensure that the adoption of a child is *authorized only by competent authorities* who determine, in accordance with applicable law and procedures and on the basis of all pertinent and reliable information, that the *adoption is permissible* in view of the child's status concerning parents, relatives and legal guardians and that, if required, the persons concerned have given their informed consent to the adoption on the basis of such counselling as may be necessary;
- (b) Recognize that *inter-country adoption* may be considered as an alternative means of child's care, if the child cannot be placed in a foster or an adoptive family or cannot in any suitable manner be cared for in the child's country of origin;
- (c) Ensure that the child concerned by inter-country adoption enjoys *safeguards and standards* equivalent to those existing in the case of national adoption;
- (d) Take all appropriate measures to ensure that, in inter-country adoption, the placement does not result in *improper financial gain* for those involved in it;
- (e) Promote, where appropriate, the objectives of the present article by concluding bilateral or multilateral arrangements or agreements and endeavour, within this framework, to ensure that the placement of the child in another country is carried out by *competent authorities or organs*.

**16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children**

**16.4** By 2030, significantly **reduce illicit financial and arms flows**, strengthen the recovery and return of stolen assets and combat all forms of **organized crime**

**16.5** Substantially **reduce corruption and bribery** in all their forms

**16.6** Develop **effective, accountable and transparent institutions** at all levels

**16.a Strengthen relevant national institutions**, including through **international cooperation**, for building capacity at all levels, in particular in developing countries, to prevent **violence and combat terrorism and crime**

## Article 22:

1. States Parties shall take appropriate measures to ensure that a *child who is seeking refugee status or who is considered a refugee* in accordance with applicable international or domestic law and procedures shall, whether unaccompanied or accompanied by his or her parents or by any other person, receive appropriate *protection and humanitarian assistance* in the enjoyment of applicable rights set forth in the present Convention and in other international human rights or humanitarian instruments to which the said States are Parties.

2. For this purpose, States Parties shall provide, as they consider appropriate, co-operation in any efforts by the United Nations and other competent intergovernmental organizations or non-governmental organizations co-operating with the United Nations to protect and assist such a child and to *trace the parents or other members of the family of any refugee child in order to obtain information necessary for reunification with his or her family*. In cases where no parents or other members of the family can be found, the child shall be accorded the same protection as any other child permanently or temporarily deprived of his or her family environment for any reason, as set forth in the present Convention.

**10.7** Facilitate **orderly, safe, regular and responsible migration and mobility of people**, including through the implementation of planned and well-managed migration policies

**22.1:** States Parties shall take appropriate measures to ensure that a *child who is seeking refugee status or who is considered a refugee* in accordance with applicable international or domestic law and procedures shall, whether unaccompanied or accompanied by his or her parents or by any other person, receive appropriate *protection and humanitarian assistance* in the enjoyment of applicable rights set forth in the present Convention and in other international human rights or humanitarian instruments to which the said States are Parties.

**1.4** By 2030, ensure that all men and women, in **particular the poor and the vulnerable**, have equal rights to economic resources, as well as **access to basic services**, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

**4.5** By 2030, **eliminate gender disparities** in education and ensure **equal access** to all levels of education and vocational training for the **vulnerable**, including **persons with disabilities, indigenous peoples and children in vulnerable situations**

**6.1** By 2030, achieve **universal and equitable access to safe and affordable drinking water for all**

**6.2** By 2030, achieve access to **adequate and equitable sanitation and hygiene for all and end open defecation**, paying special attention to the needs of **women and girls and those in vulnerable situations**

**11.1** By 2030, ensure **access for all to adequate, safe and affordable housing and basic services and upgrade slums**

**22.2:** For this purpose, States Parties shall provide, as they consider appropriate, co-operation in any efforts by the United Nations and other competent intergovernmental organizations or non-governmental organizations co-operating with the United Nations to protect and assist such a child and to *trace the parents or other members of the family of any refugee child in order to obtain information necessary for reunification with his or her family*. In cases where no parents or other members of the family can be found, the child shall be accorded the same protection as any other child permanently or temporarily deprived of his or her family environment for any reason, as set forth in the present Convention.

**5.4** **Recognize and value unpaid care and domestic work** through the provision of **public services**, infrastructure and **social protection policies** and the promotion of **shared responsibility within the household and the family** as nationally appropriate

## Article 23:

1. States Parties recognize that a *mentally or physically disabled child should enjoy a full and decent life, in conditions, which ensure dignity, promote self-reliance and facilitate the child's active participation in the community.*

2. States Parties recognize *the right of the disabled child to special care* and shall encourage and ensure the extension, subject to available resources, to the eligible child and those responsible for his or her care, of assistance for which application is made and which is appropriate to the child's condition and to the circumstances of the parents or others caring for the child.

3. Recognizing the special needs of a disabled child, assistance extended in accordance with paragraph 2 of the present article shall be provided free of charge, whenever possible, taking into account the financial resources of the parents or others caring for the child and shall be designed to ensure that the disabled child has *effective access to and receives education, training, health care services, rehabilitation services, preparation for employment and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development.*

4. States Parties shall promote, in the spirit of *international cooperation*, the *exchange of appropriate information* in the field of preventive health care and of medical, psychological and functional treatment of disabled children, including dissemination of and access to information concerning methods of rehabilitation, education and vocational services, with the aim of enabling States Parties to improve their capabilities and skills and to widen their experience in these areas. In this regard, particular account shall be taken of the needs of developing countries.

**10.2** By 2030, **empower and promote the social, economic and political inclusion of all, irrespective of age**, sex, disability, race, ethnicity, origin, religion or economic or other status

**11.2** By 2030, provide access to safe, affordable, **accessible and sustainable transport systems for all**, improving **road safety**, notably by expanding public transport, with special attention to the needs of **those in vulnerable situations, women, children, persons with disabilities** and older persons

**13.b** Promote **mechanisms for raising capacity for effective climate change-related planning and management** in least developed countries and small island developing States, including **focusing on women, youth and local and marginalized communities**

**16.10** Ensure **public access to information** and **protect fundamental freedoms**, in accordance with national legislation and international agreements

**23.1:** States Parties recognize that a *mentally or physically disabled child should enjoy a full and decent life, in conditions, which ensure dignity, promote self-reliance and facilitate the child's active participation in the community.*

**Goal 3** Ensure **healthy lives** and **promote well-being for all at all ages**

**6.2** By 2030, achieve access to **adequate and equitable sanitation and hygiene for all and end open defecation**, paying special attention to the needs of **women and girls and those in vulnerable situations**

**11.7** By 2030, provide **universal access to safe, inclusive and accessible, green and public spaces**, in particular for **women and children**, older persons and **persons with disabilities**

**23.2: States Parties recognize *the right of the disabled child to special care* and shall encourage and ensure the extension, subject to available resources, to the eligible child and those responsible for his or her care, of assistance for which application is made and which is appropriate to the child's condition and to the circumstances of the parents or others caring for the child.**

- 1.4** By 2030, ensure that all men and women, **in particular the poor and the vulnerable**, have equal rights to economic resources, as well as **access to basic services**, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

**23.3: Recognizing the special needs of a disabled child, assistance extended in accordance with paragraph 2 of the present article shall be provided free of charge, whenever possible, taking into account the financial resources of the parents or others caring for the child and shall be designed to ensure that the disabled child has *effective access to and receives education, training, health care services, rehabilitation services, preparation for employment and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development***

- 1.4** By 2030, ensure that all men and women, **in particular the poor and the vulnerable**, have equal rights to economic resources, as well as **access to basic services**, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

- 4.4** By 2030, substantially increase the number of youth and adults who have **relevant skills**, including technical and vocational skills, for **employment, decent jobs and entrepreneurship**

- 4.5** By 2030, **eliminate gender disparities** in education and ensure **equal access** to all levels of education and vocational training for the **vulnerable**, including **persons with disabilities, indigenous peoples and children in vulnerable situations**

- 4.a** Build and upgrade **education facilities** that are **child, disability and gender sensitive** and provide **safe, non-violent, inclusive and effective learning environments for all**

- 8.5** By 2030, **achieve full and productive employment and decent work for all women and men**, including for **young people** and **persons with disabilities**, and equal pay for work of equal value

## Article 24:

1. States Parties recognize the right of the child to the enjoyment of the *highest attainable standard of health* and to facilities for the treatment of illness and rehabilitation of health. States Parties shall strive to ensure that no child is deprived of his or her *right of access* to such health care services.
2. States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures:
  - (a) To diminish *infant and child mortality*;
  - (b) To ensure the provision of necessary medical assistance and health care to all children with emphasis on the development of *primary health care*;
  - (c) To combat *disease and malnutrition*, including within the framework of primary health care, through, inter alia, the application of *readily available technology* and through the provision of *adequate nutritious foods* and *clean drinking-water*, taking into consideration the *dangers and risks of environmental pollution*;
  - (d) To ensure appropriate *pre-natal and post-natal health care for mothers*;
  - (e) To ensure that all segments of society, in particular parents and children, are *informed, have access to education and are supported in the use of basic knowledge of child health and nutrition*, the advantages of breastfeeding, *hygiene and environmental sanitation and the prevention of accidents*;
  - (f) To develop *preventive health care*, guidance for parents and *family planning education and services*.
3. States Parties shall take all effective and appropriate measures with a view to *abolishing traditional practices prejudicial to the health of children*.
4. States Parties undertake to promote and encourage *international co-operation* with a view to achieving progressively the full realization of the right recognized in the present article. In this regard, particular account shall be taken of the needs of developing countries.

<b>1.4</b>	By 2030, ensure that all men and women, in <b>particular the poor and the vulnerable</b> , have equal rights to economic resources, as well as <b>access to basic services</b> , ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance
<b>Goal 3</b>	Ensure <b>healthy lives and promote well-being for all at all ages</b>
<b>3.8</b>	Achieve <b>universal health coverage</b> , including financial risk protection, <b>access to quality essential health-care services</b> and access to safe, effective, quality and affordable essential medicines and vaccines for all
<b>5.6</b>	Ensure universal access to <b>sexual and reproductive health and reproductive rights</b> as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences
<b>Goal 6</b>	<b>Ensure availability and sustainable management of water and sanitation for all</b>
<b>6.5</b>	By 2030, implement <b>integrated water resources management</b> at all levels, including through transboundary cooperation as appropriate

**24.1: States Parties recognize the right of the child to the enjoyment of the *highest attainable standard of health* and to facilities for the treatment of illness and rehabilitation of health. States Parties shall strive to ensure that no child is deprived of his or her *right of access* to such health care services.**

- 3.2** By 2030, **end preventable deaths of newborns and children under 5 years of age**, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births
- 3.3** By 2030, **end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases**
- 3.4** By 2030, reduce by one third **premature mortality from non-communicable diseases** through prevention and treatment and promote mental health and well-being
- 3.8** Achieve **universal health coverage**, including financial risk protection, **access to quality essential health-care services** and access to safe, effective, quality and affordable essential medicines and vaccines for all
- 3.a** Strengthen the implementation of the World Health Organization Framework Convention on **Tobacco Control** in all countries, as appropriate
- 3.d** Strengthen the capacity of all countries, in particular developing countries, for **early warning, risk reduction and management of national and global health risks**

**24.2(a): States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures: (a) To diminish *infant and child mortality*;**

- 2.1** By 2030, **end hunger** and ensure **access by all people**, in particular the poor and people in **vulnerable situations, including infants, to safe, nutritious and sufficient food** all year round
- 3.2** By 2030, **end preventable deaths of newborns and children under 5 years of age**, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births
- 3.3** By 2030, **end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases**
- 3.4** By 2030, reduce by one third **premature mortality from non-communicable diseases** through prevention and treatment and promote mental health and well-being
- 16.1** Significantly **reduce all forms of violence and related death rates** everywhere
- 16.4** By 2030, significantly **reduce illicit financial and arms flows**, strengthen the recovery and return of stolen assets and combat all forms of **organized crime**

**24.2(b): States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures: (b) To ensure the provision of necessary medical assistance and health care to all children with emphasis on the development of *primary health care*;**

- 2.2** By 2030, **end all forms of malnutrition**, including achieving, by 2025, the internationally agreed targets on **stunting and wasting in children under 5 years of age**, and address the **nutritional needs of adolescent girls, pregnant and lactating women** and older persons

- 3.2** By 2030, **end preventable deaths of newborns and children under 5 years of age**, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births
- 3.3** By 2030, **end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases**
- 3.4** By 2030, reduce by one third **premature mortality from non-communicable diseases** through prevention and treatment and promote mental health and well-being
- 3.8** Achieve **universal health coverage**, including financial risk protection, **access to quality essential health-care services** and access to safe, effective, quality and affordable essential medicines and vaccines for all
- 3.c** Substantially increase **health financing** and the recruitment, development, training and retention of the **health workforce** in developing countries, especially in least developed countries and small island developing States

**24.2(c): States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures: (c) To combat disease and malnutrition, including within the framework of primary health care, through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, taking into consideration the dangers and risks of environmental pollution;**

- 2.1** By 2030, **end hunger** and ensure **access by all people**, in particular the poor and people in **vulnerable situations, including infants, to safe, nutritious and sufficient food** all year round
- 2.2** By 2030, **end all forms of malnutrition**, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the **nutritional needs of adolescent girls, pregnant and lactating women** and older persons
- 3.2** By 2030, **end preventable deaths of newborns and children under 5 years of age**, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births
- 3.3** By 2030, **end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases**
- 3.4** By 2030, reduce by one third **premature mortality from non-communicable diseases** through prevention and treatment and promote mental health and well-being
- 3.9** By 2030, substantially reduce the number of **deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination**
- 3.b** Support the **research and development of vaccines and medicines** for the communicable and non-communicable diseases that primarily affect developing countries, provide access to affordable essential medicines and vaccines, in accordance with the Doha Declaration on the TRIPS Agreement and Public Health, which affirms the right of developing countries to use to the full the provisions in the Agreement on Trade-Related Aspects of Intellectual Property Rights regarding flexibilities to protect public health, and, in particular, provide access to medicines for all
- 6.1** By 2030, achieve **universal and equitable access to safe and affordable drinking water for all**
- 6.3** By 2030, **improve water quality by reducing pollution**, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially **increasing recycling and safe reuse** globally
- 7.1** By 2030, ensure **universal access to affordable, reliable and modern energy services**
- 8.4** Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to **decouple economic growth from environmental degradation**, in accordance with the 10-year framework of programmes on sustainable consumption and production, with developed countries taking the lead



<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>11.6</b>	By 2030, <b>reduce the adverse per capita environmental impact of cities</b> , including by paying special attention to <b>air quality and municipal and other waste management</b>
<b>11.7</b>	By 2030, provide <b>universal access to safe, inclusive and accessible, green and public spaces</b> , in particular for <b>women and children</b> , older persons and <b>persons with disabilities</b>
<b>12.3</b>	By 2030, halve per capita <b>global food waste</b> at the retail and consumer levels and <b>reduce food losses</b> along production and supply chains, including post-harvest losses
<b>12.4</b>	By 2020, achieve the <b>environmentally sound management of chemicals and all wastes</b> throughout their life cycle, in accordance with agreed international frameworks, and <b>significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment</b>
<b>14.1</b>	By 2025, <b>prevent and significantly reduce marine pollution</b> of all kinds, in particular from land-based activities, including marine debris and nutrient pollution
<b>14.3</b>	Minimize and address the <b>impacts of ocean acidification</b> , including through <b>enhanced scientific cooperation</b> at all levels
<b>24.2(d): States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures: (d) To ensure appropriate pre-natal and post-natal health care for mothers;</b>	
<b>2.2</b>	By 2030, <b>end all forms of malnutrition</b> , including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the <b>nutritional needs of adolescent girls, pregnant and lactating women</b> and older persons
<b>3.1</b>	By 2030, reduce the <b>global maternal mortality</b> ratio to less than 70 per 100,000 live births
<b>5.6</b>	Ensure universal access to <b>sexual and reproductive health and reproductive rights</b> as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences
<b>24.2(e): States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures: (e) To ensure that all segments of society, in particular parents and children, are informed, have access to education and are supported in the use of basic knowledge of child health and nutrition, the advantages of breastfeeding, hygiene and environmental sanitation and the prevention of accidents;</b>	
<b>2.1</b>	By 2030, <b>end hunger</b> and ensure <b>access by all people</b> , in particular the poor and people in <b>vulnerable situations, including infants, to safe, nutritious and sufficient food</b> all year round
<b>2.2</b>	By 2030, <b>end all forms of malnutrition</b> , including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the <b>nutritional needs of adolescent girls, pregnant and lactating women</b> and older persons
<b>Goal 3</b>	<b>Ensure healthy lives and promote well-being for all at all ages</b>
<b>3.6</b>	By 2020, halve the number of global <b>deaths and injuries from road traffic accidents</b>
<b>3.a</b>	Strengthen the implementation of the World Health Organization Framework Convention on <b>Tobacco Control</b> in all countries, as appropriate
<b>6.2</b>	By 2030, achieve access to <b>adequate and equitable sanitation and hygiene for all and end open defecation</b> , paying special attention to the needs of <b>women and girls and those in vulnerable situations</b>

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<b>11.2</b>	By 2030, provide <b>access to safe, affordable, accessible and sustainable transport systems for all</b> , improving <b>road safety</b> , notably by expanding public transport, with special attention to the needs of <b>those in vulnerable situations, women, children, persons with disabilities</b> and older persons
<b>11.6</b>	By 2030, <b>reduce the adverse per capita environmental impact of cities</b> , including by paying special attention to <b>air quality and municipal and other waste management</b>
<b>24.2(f): States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures: (f) To develop preventive health care, guidance for parents and family planning education and services.</b>	
<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
<b>3.4</b>	By 2030, reduce by one third <b>premature mortality from non-communicable diseases</b> through prevention and treatment and promote mental health and well-being
<b>3.7</b>	By 2030, ensure <b>universal access to sexual and reproductive health-care services</b> , including for family planning, information and education, and the integration of reproductive health into national strategies and programmes
<b>5.6</b>	Ensure universal access to <b>sexual and reproductive health and reproductive rights</b> as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences
<b>11.7</b>	By 2030, provide <b>universal access to safe, inclusive and accessible, green and public spaces</b> , in particular for <b>women and children</b> , older persons and <b>persons with disabilities</b>
<b>24.3: States Parties shall take all effective and appropriate measures with a view to abolishing traditional practices prejudicial to the health of children.</b>	
<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
<b>5.3</b>	<b>Eliminate all harmful practices</b> , such as child, early and forced marriage and female genital mutilation
<b>24.4: States Parties undertake to promote and encourage international co-operation with a view to achieving progressively the full realization of the right recognized in the present article. In this regard, particular account shall be taken of the needs of developing countries.</b>	
<b>3.8</b>	Achieve <b>universal health coverage</b> , including financial risk protection, <b>access to quality essential health-care services</b> and access to safe, effective, quality and affordable essential medicines and vaccines for all
<b>3.c</b>	Substantially increase <b>health financing</b> and the recruitment, development, training and retention of the <b>health workforce</b> in developing countries, especially in least developed countries and small island developing States
<b>6.a</b>	By 2030, expand <b>international cooperation and capacity-building support</b> to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies



<b>Article 25:</b> States Parties recognize the right of a child who has been placed by the competent authorities for the purposes of care, protection or treatment of his or her <i>physical or mental health</i> , to a <i>periodic review</i> of the treatment provided to the child and all other circumstances relevant to his or her placement.	
<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>

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## Article 26:

1. States Parties shall recognize for every child the *right to benefit from social security, including social insurance* and shall take the necessary measures to achieve the full realization of this right in accordance with their national law.

2. The benefits should, where appropriate, be granted, taking into account the *resources and the circumstances of the child and persons having responsibility for the maintenance of the child*, as well as any other consideration relevant to an application for benefits made by or on behalf of the child.

**1.3** Implement nationally appropriate **social protection systems and measures for all**, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable

**5.4** **Recognize and value unpaid care and domestic work** through the provision of **public services**, infrastructure and **social protection policies** and the promotion of **shared responsibility within the household and the family** as nationally appropriate

**10.4** Adopt **policies**, especially fiscal, wage and **social protection policies**, and progressively achieve greater equality

**26.2:** The benefits should, where appropriate, be granted, taking into account *the resources and the circumstances of the child and persons having responsibility for the maintenance of the child*, as well as any other consideration relevant to an application for benefits made by or on behalf of the child.

**5.a** Undertake reforms to give women **equal rights to economic resources**, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws

## Article 27:

1. States Parties recognize *the right of every child to a standard of living adequate for the child's physical, mental, spiritual, moral and social development.*

2. The *parent(s) or others responsible for the child have the primary responsibility* to secure, within their abilities and financial capacities, the conditions of living necessary for the child's development.

3. States Parties, in accordance with national conditions and within their means, shall take appropriate measures to *assist parents and others responsible for the child* to implement this right and shall in case of need provide material assistance and support programmes, particularly with regard to nutrition, clothing and housing.

4. States Parties shall take all appropriate measures to *secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child, both within the State Party and from abroad.* In particular, where the person having financial responsibility for the child lives in a State different from that of the child, States Parties shall promote the accession to international agreements or the conclusion of such agreements, as well as the making of other appropriate arrangements.

### Goal 1 End poverty in all its forms everywhere

**1.1** By 2030, eradicate extreme poverty for **all people everywhere**, currently measured as people living on less than \$1.25 a day

**1.2** By 2030, reduce at least by half the proportion of men, women and **children of all ages** living in poverty in all its dimensions according to national definitions

**1.b** Create **sound policy frameworks** at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions

**2.1** By 2030, **end hunger** and ensure **access by all people**, in particular the poor and people in **vulnerable situations, including infants, to safe, nutritious and sufficient food** all year round

**2.2** By 2030, **end all forms of malnutrition**, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the **nutritional needs of adolescent girls, pregnant and lactating women** and older persons

### Goal 3 Ensure healthy lives and promote well-being for all at all ages

### Goal 6 Ensure availability and sustainable management of water and sanitation for all

**6.5** By 2030, implement **integrated water resources management** at all levels, including through transboundary cooperation as appropriate

**7.1** By 2030, ensure **universal access to affordable, reliable and modern energy services**

**10.4** Adopt **policies**, especially fiscal, wage and **social protection policies**, and progressively achieve greater equality

### Goal 11 Make cities and human settlements inclusive, safe, resilient and sustainable

**11.1** By 2030, ensure **access for all to adequate, safe and affordable housing and basic services and upgrade slums**

**11.5** By 2030, significantly **reduce the number of deaths and the number of people affected** and substantially decrease the direct economic losses relative to global gross domestic product caused **by disasters**, including water-related disasters, with a focus on **protecting the poor and people in vulnerable situations**

**27.4:** States Parties shall take all appropriate measures to *secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child, both within the State Party and from abroad. In particular, where the person having financial responsibility for the child lives in a State different from that of the child, States Parties shall promote the accession to international agreements or the conclusion of such agreements, as well as the making of other appropriate arrangements.*

**5.4** Recognize and value unpaid care and domestic work through the provision of **public services**, infrastructure and **social protection policies** and the promotion of **shared responsibility within the household and the family** as nationally appropriate

**5.a** Undertake reforms to give women **equal rights to economic resources**, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws

**10.c** By 2030, reduce to less than 3 per cent the **transaction costs of migrant remittances** and eliminate remittance corridors with costs higher than 5 per cent

## Article 28:

1. States Parties recognize *the right of the child to education* and with a view to achieving this right progressively and on the basis of *equal opportunity*, they shall, in particular:

- (a) Make *primary education compulsory and available free to all*;
- (b) Encourage the development of different forms of *secondary education*, including *general and vocational education*, make them available and accessible to every child and take appropriate measures such as the introduction of *free education and offering financial assistance in case of need*;
- (c) Make *higher education accessible to all* on the basis of capacity by every appropriate means;
- (d) Make *educational and vocational information and guidance* available and accessible to all children;
- (e) Take measures to encourage *regular attendance* at schools and the *reduction of drop-out rates*.

2. States Parties shall take all appropriate measures to ensure that *school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention*.

3. States Parties shall promote and encourage *international cooperation* in matters relating to education, in particular with a view to contributing to the *elimination of ignorance and illiteracy throughout the world and facilitating access to scientific and technical knowledge and modern teaching methods*. In this regard, particular account shall be taken of the needs of developing countries.

**1.4** By 2030, ensure that all men and women, in **particular the poor and the vulnerable**, have equal rights to economic resources, as well as **access to basic services**, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

**Goal 4** Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

**4.1** By 2030, ensure that **all girls and boys complete free, equitable and quality primary and secondary education** leading to **relevant and effective learning outcomes**

**4.2** By 2030, ensure that all girls and boys have access to **quality early childhood development, care and pre-primary education** so that they are ready for primary education

28.1 (a): States Parties recognize *the right of the child to education* and with a view to achieving this right progressively and on the basis of *equal opportunity*, they shall, in particular: (a) Make *primary education compulsory and available free to all*;

**4.1** By 2030, ensure that **all girls and boys complete free, equitable and quality primary and secondary education** leading to **relevant and effective learning outcomes**

28.1(b): States Parties recognize *the right of the child to education* and with a view to achieving this right progressively and on the basis of *equal opportunity*, they shall, in particular: (b) Encourage the development of different forms of *secondary education*, including *general and vocational education*, make them available and accessible to every child and take appropriate measures such as the introduction of *free education and offering financial assistance in case of need*;

**4.1** By 2030, ensure that **all girls and boys complete free, equitable and quality primary and secondary education** leading to **relevant and effective learning outcomes**

**4.3** By 2030, ensure equal access for all women and men to **affordable and quality technical, vocational and tertiary education**, including university

<b>8.6</b>	By 2020, substantially reduce the <b>proportion of youth not in employment, education or training</b>
<b>8.b</b>	By 2020, develop and operationalize a <b>global strategy for youth employment</b> and implement the Global Jobs Pact of the International Labour Organization
<b>28.1(c): States Parties recognize <i>the right of the child to education</i> and with a view to achieving this right progressively and on the basis of <i>equal opportunity</i>, they shall, in particular: (c) Make <i>higher education accessible to all on the basis of capacity by every appropriate means</i>;</b>	
<b>4.3</b>	By 2030, ensure equal access for all women and men to <b>affordable and quality technical, vocational and tertiary education</b> , including university
<b>4.b</b>	By 2020, substantially expand globally the number of <b>scholarships</b> available to developing countries, in particular least developed countries, small island developing States and African countries, <b>for enrolment in higher education</b> , including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries
<b>28.1(d): States Parties recognize <i>the right of the child to education</i> and with a view to achieving this right progressively and on the basis of <i>equal opportunity</i>, they shall, in particular: (d) Make <i>educational and vocational information and guidance</i> available and accessible to all children;</b>	
<b>Goal 4</b>	<b>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b>
<b>28.1(e): States Parties recognize <i>the right of the child to education</i> and with a view to achieving this right progressively and on the basis of <i>equal opportunity</i>, they shall, in particular: (e) Take measures to encourage <i>regular attendance at schools</i> and the <i>reduction of drop-out rates</i>.</b>	
<b>4.1</b>	By 2030, ensure that <b>all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</b>
<b>6.2</b>	By 2030, achieve access to <b>adequate and equitable sanitation and hygiene for all</b> and end open defecation, paying special attention to the needs of <b>women and girls and those in vulnerable situations</b>
<b>28.2: States Parties shall take all appropriate measures to ensure that <i>school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention</i>.</b>	
<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>5.2</b>	Eliminate all forms of <b>violence against all women and girls</b> in the public and private spheres, including <b>trafficking and sexual and other types of exploitation</b>
<b>28.3: States Parties shall promote and encourage <i>international cooperation in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and facilitating access to scientific and technical knowledge and modern teaching methods</i>. In this regard, particular account shall be taken of the needs of developing countries.</b>	
<b>4.6</b>	By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve <b>literacy and numeracy</b>
<b>4.c</b>	By 2030, substantially increase the <b>supply of qualified teachers</b> , including through <b>international cooperation</b> for teacher training in developing countries, especially least developed countries and small island developing States
<b>5.b</b>	Enhance the use of <b>enabling technology</b> , in particular information and communications technology, <b>to promote the empowerment of women</b>
<b>7.a</b>	By 2030, enhance <b>international cooperation</b> to facilitate <b>access to clean energy research and technology</b> , including renewable energy, energy efficiency and advanced and cleaner fossil-fuel technology, and promote <b>investment in energy infrastructure and clean energy technology</b>
<b>7.b</b>	By 2030, expand infrastructure and <b>upgrade technology</b> for supplying modern and sustainable energy services for all in developing countries, in particular least developed countries, small island developing States, and land-locked developing countries, in accordance with their respective programmes of support



<b>9.4</b>	By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with <b>increased resource-use efficiency and greater adoption of clean and environmentally sound technologies</b> and industrial processes, with all countries taking action in accordance with their respective capabilities
<b>9.5</b>	Enhance <b>scientific research</b> , upgrade the <b>technological capabilities</b> of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending
<b>9.a</b>	Facilitate sustainable and resilient infrastructure development in developing countries through <b>enhanced financial, technological and technical support</b> to African countries, least developed countries, landlocked developing countries and small island developing States
<b>9.b</b>	Support <b>domestic technology development, research and innovation in developing countries</b> , including by ensuring a conducive policy environment for, inter alia, industrial diversification and value addition to commodities
<b>9.c</b>	Significantly increase <b>access to information and communications technology and strive to provide universal and affordable access to the Internet</b> in least developed countries by 2020
<b>11.c</b>	Support least developed countries, including through <b>financial and technical assistance</b> , in building sustainable and resilient buildings utilizing local materials
<b>12.a</b>	Support developing countries to strengthen their <b>scientific and technological capacity</b> to move towards more sustainable patterns of consumption and production
<b>Goal 14</b>	<b>Conserve and sustainably use the oceans, seas and marine resources for sustainable development</b>
<b>14.3</b>	Minimize and address the <b>impacts of ocean acidification</b> , including through <b>enhanced scientific cooperation</b> at all levels
<b>14.5</b>	By 2020, <b>conserve at least 10 per cent of coastal and marine areas</b> , consistent with national and international law and based on the <b>best available scientific information</b>
<b>14.a</b>	<b>Increase scientific knowledge, develop research capacity and transfer marine technology</b> , taking into account the Intergovernmental Oceanographic Commission Criteria and Guidelines on the Transfer of Marine Technology, in order to improve ocean health and to enhance the contribution of marine biodiversity to the development of developing countries, in particular small island developing States and least developed countries
<b>Goal 15</b>	<b>Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</b>
	<b>Technology</b>
<b>17.6</b>	Enhance North-South, South-South and triangular <b>regional and international cooperation</b> on and <b>access to science, technology and innovation and enhance knowledge sharing</b> on mutually agreed terms, including through improved coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism
<b>17.7</b>	Promote the <b>development, transfer, dissemination and diffusion of environmentally sound technologies</b> to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed
<b>17.8</b>	Fully operationalize the <b>technology bank and science, technology and innovation capacity-building mechanism</b> for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology
	<b>Systemic issues- Multi-stakeholder partnerships</b>
<b>17.16</b>	Enhance the <b>global partnership for sustainable development</b> , complemented by multi-stakeholder partnerships that mobilize and share <b>knowledge, expertise, technology and financial resources</b> , to support the achievement of the sustainable development goals in all countries, in particular developing countries

## Article 29:

1. States Parties agree that the education of the child shall be directed to:

- (a) *The development of the child's personality, talents and mental and physical abilities to their fullest potential;*
- (b) *The development of respect for human rights and fundamental freedoms, and for the principles enshrined in the Charter of the United Nations;*
- (c) *The development of respect for the child's parents, his or her own cultural identity, language and values, for the national values of the country in which the child is living, the country from which he or she may originate, and for civilizations different from his or her own;*
- (d) *The preparation of the child for responsible life in a free society, in the spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national and religious groups and persons of indigenous origin;*
- (e) *The development of respect for the natural environment.*

2. No part of the present article or article 28 shall be construed so as to interfere with the liberty of individuals and bodies to establish and direct educational institutions, subject always to the observance of the principle set forth in paragraph 1 of the present article and to the requirements that the education given in such institutions shall conform to such minimum standards as may be laid down by the State.

29.1(a): States Parties agree that the education of the child shall be directed to: (a) *The development of the child's personality, talents and mental and physical abilities to their fullest potential;*

<b>1.5</b>	By 2030, <b>build the resilience</b> of the poor and those in vulnerable situations and reduce their exposure and vulnerability to <b>climate-related extreme events</b> and other <b>economic, social and environmental shocks and disasters</b>
<b>3.7</b>	By 2030, ensure <b>universal access to sexual and reproductive health-care services</b> , including for family planning, information and education, and the integration of reproductive health into national strategies and programmes
<b>4.1</b>	By 2030, ensure that <b>all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</b>
<b>4.4</b>	By 2030, substantially increase the number of youth and adults who have <b>relevant skills</b> , including technical and vocational skills, for <b>employment, decent jobs and entrepreneurship</b>
<b>5.5</b>	Ensure <b>women's full and effective participation</b> and <b>equal opportunities for leadership</b> at all levels of decision-making in political, economic and public life
<b>8.3</b>	Promote development-oriented policies that support productive activities, <b>decent job creation, entrepreneurship, creativity and innovation</b> , and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services
<b>8.5</b>	By 2030, <b>achieve full and productive employment and decent work for all women and men</b> , including for <b>young people</b> and <b>persons with disabilities</b> , and equal pay for work of equal value
<b>8.6</b>	By 2020, substantially reduce the <b>proportion of youth not in employment, education or training</b>
<b>9.4</b>	By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with <b>increased resource-use efficiency and greater adoption of clean and environmentally sound technologies</b> and industrial processes, with all countries taking action in accordance with their respective capabilities
<b>9.5</b>	Enhance <b>scientific research</b> , upgrade the <b>technological capabilities</b> of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending

<b>Goal 13</b>	<b>Take urgent action to combat climate change and its impacts*</b> * Acknowledging that the United Nations Framework Convention on Climate Change is the primary international, intergovernmental forum for negotiating the global response to climate change.
<b>13.1</b>	Strengthen <b>resilience and adaptive capacity to climate-related hazards and natural disasters</b> in all countries
<b>13.3</b>	Improve <b>education, awareness-raising and human and institutional capacity</b> on climate change mitigation, adaptation, impact reduction and early warning
<b>15.c</b>	Enhance <b>global support for efforts to combat poaching and trafficking of protected species</b> , including by increasing the <b>capacity of local communities to pursue sustainable livelihood opportunities</b>
<b>29.1(b): States Parties agree that the education of the child shall be directed to: (b) The development of <i>respect for human rights and fundamental freedoms</i>, and for the principles enshrined in the Charter of the United Nations;</b>	
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>Goal 16</b>	<b>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</b>
<b>29.1(c): States Parties agree that the education of the child shall be directed to: (c) The development of <i>respect for the child's parents, his or her own cultural identity, language and values</i>, for the national values of the country in which the child is living, the country from which he or she may originate, and for <i>civilizations different from his or her own</i>;</b>	
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>11.4</b>	Strengthen efforts to <b>protect and safeguard the world's cultural and natural heritage</b>
<b>29.1(d): States Parties agree that the education of the child shall be directed to: (d) The preparation of the child for <i>responsible life in a free society</i>, in the spirit of <i>understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national and religious groups and persons of indigenous origin</i>;</b>	
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>8.3</b>	Promote development-oriented policies that support productive activities, <b>decent job creation, entrepreneurship, creativity and innovation</b> , and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services
<b>8.5</b>	By 2030, <b>achieve full and productive employment and decent work for all women and men</b> , including for <b>young people</b> and <b>persons with disabilities</b> , and equal pay for work of equal value
<b>8.6</b>	By 2020, substantially reduce the <b>proportion of youth not in employment, education or training</b>
<b>Goal 16</b>	<b>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</b>

29.1(e): States Parties agree that the education of the child shall be directed to: (e) The <i>development of respect for the natural environment</i> .	
<b>1.5</b>	By 2030, <b>build the resilience</b> of the poor and those in vulnerable situations and reduce their exposure and vulnerability to <b>climate-related extreme events</b> and other <b>economic, social and environmental shocks and disasters</b>
<b>2.3</b>	By 2030, double the <b>agricultural productivity and incomes of small-scale food producers</b> , in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, <b>knowledge</b> , financial services, markets and opportunities for <b>value addition and non-farm employment</b>
<b>2.4</b>	By 2030, ensure <b>sustainable food production systems</b> and implement <b>resilient agricultural practices</b> that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>6.3</b>	By 2030, <b>improve water quality by reducing pollution</b> , eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially <b>increasing recycling and safe reuse</b> globally
<b>6.4</b>	By 2030, substantially <b>increase water-use efficiency</b> across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity
<b>6.6</b>	By 2020, <b>protect and restore water-related ecosystems</b> , including mountains, forests, wetlands, rivers, aquifers and lakes
<b>7.2</b>	By 2030, increase substantially the share of <b>renewable energy</b> in the global energy mix
<b>7.3</b>	By 2030, double the global rate of improvement in <b>energy efficiency</b>
<b>8.4</b>	Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to <b>decouple economic growth from environmental degradation</b> , in accordance with the 10-year framework of programmes on sustainable consumption and production, with developed countries taking the lead
<b>9.4</b>	By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with <b>increased resource-use efficiency and greater adoption of clean and environmentally sound technologies</b> and industrial processes, with all countries taking action in accordance with their respective capabilities
<b>9.5</b>	Enhance <b>scientific research</b> , upgrade the <b>technological capabilities</b> of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending
<b>11.4</b>	Strengthen efforts to <b>protect and safeguard the world's cultural and natural heritage</b>
<b>11.5</b>	By 2030, significantly <b>reduce the number of deaths and the number of people affected</b> and substantially decrease the direct economic losses relative to global gross domestic product caused <b>by disasters</b> , including water-related disasters, with a focus on <b>protecting the poor and people in vulnerable situations</b>
<b>11.a</b>	Support <b>positive economic, social and environmental links between urban, peri-urban and rural areas</b> by strengthening national and regional development planning
<b>11.b</b>	By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards <b>inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters</b> , and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels

<b>Goal 12</b>	<b>Ensure sustainable consumption and production patterns</b>
<b>12.1</b>	Implement the <b>10-year framework of programmes on sustainable consumption and production</b> , all countries taking action, with developed countries taking the lead, taking into account the development and capabilities of developing countries
<b>12.2</b>	By 2030, achieve the <b>sustainable management and efficient use of natural resources</b>
<b>12.3</b>	By 2030, halve per capita <b>global food waste</b> at the retail and consumer levels and <b>reduce food losses</b> along production and supply chains, including post-harvest losses
<b>12.4</b>	By 2020, achieve the <b>environmentally sound management of chemicals and all wastes</b> throughout their life cycle, in accordance with agreed international frameworks, and <b>significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment</b>
<b>12.5</b>	By 2030, <b>substantially reduce waste generation</b> through prevention, reduction, recycling and reuse
<b>12.6</b>	Encourage <b>companies</b> , especially large and transnational companies, to <b>adopt sustainable practices</b> and to integrate sustainability information into their reporting cycle
<b>12.7</b>	Promote <b>public procurement practices that are sustainable</b> , in accordance with national policies and priorities
<b>12.8</b>	By 2030, ensure that <b>people everywhere have the relevant information and awareness for sustainable development and lifestyles</b> in harmony with nature
<b>12.b</b>	Develop and implement <b>tools to monitor sustainable development impacts for sustainable tourism</b> that creates jobs and promotes local culture and products
<b>12.c</b>	<b>Rationalize inefficient fossil-fuel subsidies</b> that encourage wasteful consumption by removing market distortions, in accordance with national circumstances, including by restructuring taxation and phasing out those harmful subsidies, where they exist, to reflect their environmental impacts, taking fully into account the specific needs and conditions of developing countries and minimizing the possible adverse impacts on their development in a manner that protects the poor and the affected communities
<b>Goal 13</b>	<b>Take urgent action to combat climate change and its impacts*</b> * Acknowledging that the United Nations Framework Convention on Climate Change is the primary international, intergovernmental forum for negotiating the global response to climate change.
<b>13.1</b>	Strengthen <b>resilience and adaptive capacity to climate-related hazards and natural disasters</b> in all countries
<b>13.3</b>	Improve <b>education, awareness-raising and human and institutional capacity</b> on climate change mitigation, adaptation, impact reduction and early warning
<b>Goal 14</b>	<b>Conserve and sustainably use the oceans, seas and marine resources for sustainable development</b>
<b>Goal 15</b>	<b>Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</b>

**Article 30:** In those States in which *ethnic, religious or linguistic minorities or persons of indigenous origin* exist, a child belonging to such a minority or who is indigenous shall not be denied the right, in community with other members of his or her group, to *enjoy his or her own culture, to profess and practice his or her own religion, or to use his or her own language.*

<b>4.5</b>	By 2030, <b>eliminate gender disparities</b> in education and ensure <b>equal access</b> to all levels of education and vocational training for the <b>vulnerable</b> , including <b>persons with disabilities, indigenous peoples</b> and <b>children in vulnerable situations</b>
<b>4.7</b>	By 2030, ensure that all learners acquire <b>the knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>10.2</b>	By 2030, <b>empower and promote the social, economic and political inclusion of all, irrespective of age</b> , sex, disability, race, ethnicity, origin, religion or economic or other status
<b>11.4</b>	Strengthen efforts to <b>protect and safeguard the world's cultural and natural heritage</b>
<b>13.b</b>	Promote <b>mechanisms for raising capacity for effective climate change-related planning and management</b> in least developed countries and small island developing States, including <b>focusing on women, youth and local and marginalized communities</b>
<b>16.10</b>	Ensure <b>public access to information and protect fundamental freedoms</b> , in accordance with national legislation and international agreements

## Article 31:

1. States Parties recognize the *right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts.*

2. States Parties shall respect and promote the *right of the child to participate fully in cultural and artistic life and shall encourage the provision of appropriate and equal opportunities for cultural, artistic, recreational and leisure activity.*

<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
<b>4.1</b>	By 2030, ensure that <b>all girls and boys complete free, equitable and quality primary and secondary education</b> leading to <b>relevant and effective learning outcomes</b>
<b>4.2</b>	By 2030, ensure that all girls and boys have access to <b>quality early childhood development, care and pre-primary education</b> so that they are ready for primary education
<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>11.7</b>	By 2030, provide <b>universal access to safe, inclusive and accessible, green and public spaces</b> , in particular <b>for women and children</b> , older persons and <b>persons with disabilities</b>
<b>16.10</b>	Ensure <b>public access to information</b> and <b>protect fundamental freedoms</b> , in accordance with national legislation and international agreements



## Article 32:

1. States Parties recognize the *right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development.*

2. States Parties shall take *legislative, administrative, social and educational measures* to ensure the implementation of the present article. To this end and having regard to the relevant provisions of other international instruments, States Parties shall in particular:

- (a) Provide for a minimum age or minimum ages for admission to employment;
- (b) Provide for appropriate regulation of the hours and conditions of employment;
- (c) Provide for appropriate penalties or other sanctions to ensure the effective enforcement of the present article.

<b>4.1</b>	By 2030, ensure that <b>all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</b>
<b>8.3</b>	Promote development-oriented policies that support productive activities, <b>decent job creation, entrepreneurship, creativity and innovation</b> , and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services
<b>8.5</b>	By 2030, <b>achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities</b> , and equal pay for work of equal value
<b>8.7</b>	Take immediate and effective measures to <b>eradicate forced labour, end modern slavery and human trafficking</b> and secure the prohibition and elimination of the <b>worst forms of child labour</b> , including <b>recruitment and use of child soldiers</b> , and by 2025 <b>end child labour</b> in all its forms
<b>16.2</b>	<b>End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>
<b>16.4</b>	By 2030, significantly <b>reduce illicit financial and arms flows</b> , strengthen the recovery and return of stolen assets and combat all forms of <b>organized crime</b>
<b>16.10</b>	Ensure <b>public access to information</b> and <b>protect fundamental freedoms</b> , in accordance with national legislation and international agreements
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>
<b>32.1: States Parties recognize the <i>right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development.</i></b>	
<b>2.3</b>	By 2030, double the <b>agricultural productivity and incomes of small-scale food producers</b> , in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, <b>knowledge</b> , financial services, markets and opportunities for <b>value addition and non-farm employment</b>
<b>Goal 3</b>	Ensure <b>healthy lives</b> and <b>promote well-being for all at all ages</b>
<b>5.4</b>	<b>Recognize and value unpaid care and domestic work</b> through the provision of <b>public services</b> , infrastructure and <b>social protection policies</b> and the promotion of <b>shared responsibility within the household and the family</b> as nationally appropriate
<b>6.1</b>	By 2030, achieve <b>universal and equitable access to safe and affordable drinking water for all</b>



**Article 33:** States Parties shall take all appropriate measures, including legislative, administrative, social and educational measures, to protect children from the illicit use of narcotic drugs and psychotropic substances as defined in the relevant international treaties and to prevent the use of children in the illicit production and trafficking of such substances.

<b>3.5</b>	Strengthen the <b>prevention and treatment of substance abuse</b> , including narcotic drug abuse and harmful use of alcohol
<b>3.a</b>	Strengthen the implementation of the World Health Organization Framework Convention on <b>Tobacco Control</b> in all countries, as appropriate
<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>16.4</b>	By 2030, significantly <b>reduce illicit financial and arms flows</b> , strengthen the recovery and return of stolen assets and combat all forms of <b>organized crime</b>
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>

## Article 34:

States Parties undertake to protect the child from all forms of *sexual exploitation and sexual abuse*. For these purposes, States Parties shall in particular take all appropriate national, bilateral and multilateral measures to prevent:

- (a) The inducement or coercion of a child to engage in any unlawful sexual activity;
- (b) The exploitative use of children in prostitution or other unlawful sexual practices;
- (c) The exploitative use of children in pornographic performances and materials.

<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>5.2</b>	Eliminate all forms of <b>violence against all women and girls</b> in the public and private spheres, including <b>trafficking and sexual and other types of exploitation</b>
<b>6.1</b>	By 2030, achieve <b>universal and equitable access to safe and affordable drinking water for all</b>
<b>8.7</b>	Take immediate and effective measures to <b>eradicate forced labour, end modern slavery and human trafficking</b> and secure the prohibition and elimination of the <b>worst forms of child labour</b> , including <b>recruitment and use of child soldiers</b> , and by 2025 <b>end child labour</b> in all its forms
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>16.1</b>	Significantly <b>reduce all forms of violence and related death rates</b> everywhere
<b>16.2</b>	<b>End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>
<b>16.4</b>	By 2030, significantly <b>reduce illicit financial and arms flows</b> , strengthen the recovery and return of stolen assets and combat all forms of <b>organized crime</b>
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>

**Article 35:** States Parties shall take all appropriate national, bilateral and multilateral measures to *prevent the abduction of, the sale of or traffic in children for any purpose or in any form.*

<b>5.2</b>	Eliminate all forms of <b>violence against all women and girls</b> in the public and private spheres, including <b>trafficking</b> and <b>sexual and other types of exploitation</b>
<b>8.7</b>	Take immediate and effective measures to <b>eradicate forced labour, end modern slavery and human trafficking</b> and secure the prohibition and elimination of the <b>worst forms of child labour</b> , including <b>recruitment and use of child soldiers</b> , and by 2025 <b>end child labour</b> in all its forms
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>16.1</b>	Significantly <b>reduce all forms of violence and related death rates</b> everywhere
<b>16.2</b>	<b>End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>
<b>16.4</b>	By 2030, significantly <b>reduce illicit financial and arms flows</b> , strengthen the recovery and return of stolen assets and combat all forms of <b>organized crime</b>
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>

Article 36: States Parties shall protect the child against <i>all other forms of exploitation prejudicial to any aspects of the child's welfare.</i>	
<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>5.2</b>	Eliminate all forms of <b>violence against all women and girls</b> in the public and private spheres, including <b>trafficking</b> and <b>sexual and other types of exploitation</b>
<b>6.1</b>	By 2030, achieve <b>universal and equitable access to safe and affordable drinking water for all</b>
<b>8.7</b>	Take immediate and effective measures to <b>eradicate forced labour, end modern slavery and human trafficking</b> and secure the prohibition and elimination of the <b>worst forms of child labour</b> , including <b>recruitment and use of child soldiers</b> , and by 2025 <b>end child labour</b> in all its forms
<b>Goal 11</b>	<b>Make cities and human settlements inclusive, safe, resilient and sustainable</b>
<b>16.1</b>	Significantly <b>reduce all forms of violence and related death rates</b> everywhere
<b>16.2</b>	<b>End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>
<b>16.4</b>	By 2030, significantly <b>reduce illicit financial and arms flows</b> , strengthen the recovery and return of stolen assets and combat all forms of <b>organized crime</b>
<b>16a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>

## Article 37:

States Parties shall ensure that:

- (a) No child shall be subjected to *torture or other cruel, inhuman or degrading treatment or punishment*. Neither *capital punishment* nor *life imprisonment* without possibility of release shall be imposed for offences committed by persons below eighteen years of age;
- (b) No child shall be deprived of his or her liberty unlawfully or arbitrarily. The arrest, detention or imprisonment of a child shall be in conformity with the law and shall be used only as a measure of last resort and for the shortest appropriate period of time;
- (c) Every child deprived of liberty shall be treated with *humanity and respect for the inherent dignity* of the human person and in a manner which takes into account the needs of persons of his or her age. In particular, every child deprived of liberty shall be separated from adults unless it is considered in the child's best interest not to do so and shall have the right to maintain contact with his or her family through correspondence and visits, save in exceptional circumstances;
- (d) Every child deprived of his or her liberty shall have the right to *prompt access to legal and other appropriate assistance*, as well as the right to challenge the legality of the deprivation of his or her liberty before a court or other competent, independent and impartial authority and to a prompt decision on any such action.

**16.3** Promote the **rule of law** at the national and international levels and ensure **equal access to justice for all**

**16.10** Ensure **public access to information** and **protect fundamental freedoms**, in accordance with national legislation and international agreements

**37(a): States Parties shall ensure that: (a) No child shall be subjected to *torture or other cruel, inhuman or degrading treatment or punishment*. Neither *capital punishment* nor *life imprisonment* without possibility of release shall be imposed for offences committed by persons below eighteen years of age;**

**4.a** Build and upgrade **education facilities** that are **child, disability and gender sensitive** and provide **safe, non-violent, inclusive and effective learning environments for all**

**5.2** Eliminate all forms of **violence against all women and girls** in the public and private spheres, including **trafficking** and **sexual and other types of exploitation**

**8.7** Take immediate and effective measures to **eradicate forced labour, end modern slavery and human trafficking** and secure the prohibition and elimination of the **worst forms of child labour**, including **recruitment and use of child soldiers**, and by 2025 **end child labour** in all its forms

**Goal 11** **Make cities and human settlements inclusive, safe, resilient and sustainable**

**16.1** Significantly **reduce all forms of violence and related death rates** everywhere

**16.2** **End abuse, exploitation, trafficking and all forms of violence against and torture of children**

**16.a** **Strengthen relevant national institutions**, including through **international cooperation**, for building capacity at all levels, in particular in developing countries, to prevent **violence and combat terrorism and crime**

## Article 38:

1. States Parties undertake to *respect and to ensure respect for rules of international humanitarian law applicable to them in armed conflicts which are relevant to the child.*

2. States Parties shall take all feasible measures to ensure that *persons who have not attained the age of fifteen years do not take a direct part in hostilities.*

3. States Parties shall *refrain from recruiting any person who has not attained the age of fifteen years into their armed forces. In recruiting among those persons who have attained the age of fifteen years but who have not attained the age of eighteen years, States Parties shall endeavour to give priority to those who are oldest.*

4. In accordance with their obligations under international humanitarian law to protect the *civilian population in armed conflicts*, States Parties shall take all feasible measures to ensure protection and care of children who are affected by an armed conflict.

**16.4** By 2030, significantly **reduce illicit financial and arms flows**, strengthen the recovery and return of stolen assets and combat all forms of **organized crime**

**16.10** Ensure **public access to information** and **protect fundamental freedoms**, in accordance with national legislation and international agreements

**16.a** **Strengthen relevant national institutions**, including through **international cooperation**, for building capacity at all levels, in particular in developing countries, to prevent **violence and combat terrorism and crime**

**38.1:** States Parties undertake to *respect and to ensure respect for rules of international humanitarian law applicable to them in armed conflicts which are relevant to the child.*

**16.3** Promote the **rule of law** at the national and international levels and ensure **equal access to justice for all**

**38.2:** States Parties shall take all feasible measures to ensure that *persons who have not attained the age of fifteen years do not take a direct part in hostilities.*

**8.7** Take immediate and effective measures to **eradicate forced labour, end modern slavery and human trafficking** and secure the prohibition and elimination of the **worst forms of child labour**, including **recruitment and use of child soldiers**, and by 2025 **end child labour** in all its forms

**38.3:** States Parties shall *refrain from recruiting any person who has not attained the age of fifteen years into their armed forces. In recruiting among those persons who have attained the age of fifteen years but who have not attained the age of eighteen years, States Parties shall endeavour to give priority to those who are oldest.*

**4.1** By 2030, ensure that **all girls and boys complete free, equitable and quality primary and secondary education** leading to **relevant and effective learning outcomes**

**8.7** Take immediate and effective measures to **eradicate forced labour, end modern slavery and human trafficking** and secure the prohibition and elimination of the **worst forms of child labour**, including **recruitment and use of child soldiers**, and by 2025 **end child labour** in all its forms

**38.4: In accordance with their obligations under international humanitarian law to protect the *civilian population in armed conflicts*, States Parties shall take all feasible measures to ensure protection and care of children who are affected by an armed conflict.**

<b>4.a</b>	Build and upgrade <b>education facilities</b> that are <b>child, disability and gender sensitive</b> and provide <b>safe, non-violent, inclusive and effective learning environments for all</b>
<b>5.2</b>	Eliminate all forms of <b>violence against all women and girls</b> in the public and private spheres, including <b>trafficking</b> and <b>sexual and other types of exploitation</b>
<b>6.1</b>	By 2030, achieve <b>universal and equitable access to safe and affordable drinking water for all</b>
<b>6.2</b>	By 2030, achieve access to <b>adequate and equitable sanitation and hygiene for all and end open defecation</b> , paying special attention to the needs <b>of women and girls and those in vulnerable situations</b>
<b>16.1</b>	Significantly <b>reduce all forms of violence and related death rates</b> everywhere

**Article 39:** States Parties shall take all appropriate measures to promote *physical and psychological recovery and social reintegration of a child victim of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child.*

<b>5.2</b>	Eliminate all forms of <b>violence against all women and girls</b> in the public and private spheres, including <b>trafficking</b> and <b>sexual and other types of exploitation</b>
<b>8.7</b>	Take immediate and effective measures to <b>eradicate forced labour, end modern slavery and human trafficking</b> and secure the prohibition and elimination of the <b>worst forms of child labour</b> , including <b>recruitment and use of child soldiers</b> , and by 2025 <b>end child labour</b> in all its forms
<b>16.1</b>	Significantly <b>reduce all forms of violence and related death rates</b> everywhere
<b>16.2</b>	<b>End abuse, exploitation, trafficking and all forms of violence against and torture of children</b>
<b>16.a</b>	<b>Strengthen relevant national institutions</b> , including through <b>international cooperation</b> , for building capacity at all levels, in particular in developing countries, to prevent <b>violence and combat terrorism and crime</b>



## Article 40:

1. States Parties recognize the *right of every child alleged as, accused of, or recognized as having infringed the penal law* to be treated in a manner consistent with the promotion of the child's sense of dignity and worth, which reinforces the child's respect for the human rights and fundamental freedoms of others and which takes into account the child's age and the desirability of promoting the child's reintegration and the child's assuming a constructive role in society.
2. To this end and having regard to the relevant provisions of international instruments, States Parties shall, in particular, ensure that:
  - (a) No child shall be alleged as, be accused of, or recognized as having infringed the penal law by reason of acts or omissions that were not prohibited by national or international law at the time they were committed;
  - (b) Every child alleged as or accused of having infringed the penal law has at least the following guarantees:
    - (i) To be presumed innocent until proven guilty according to law;
    - (ii) To be informed promptly and directly of the charges against him or her, and, if appropriate, through his or her parents or legal guardians and to have legal or other appropriate assistance in the preparation and presentation of his or her defence;
    - (iii) To have the matter determined without delay by a competent, independent and impartial authority or judicial body in a fair hearing according to law, in the presence of legal or other appropriate assistance and, unless it is considered not to be in the best interest of the child, in particular, taking into account his or her age or situation, his or her parents or legal guardians;
    - (iv) Not to be compelled to give testimony or to confess guilt; to examine or have examined adverse witnesses and to obtain the participation and examination of witnesses on his or her behalf under conditions of equality;
    - (v) If considered to have infringed the penal law, to have this decision and any measures imposed in consequence thereof reviewed by a higher competent, independent and impartial authority or judicial body according to law;
    - (vi) To have the free assistance of an interpreter if the child cannot understand or speak the language used;
    - (vii) To have his or her privacy fully respected at all stages of the proceedings.
3. States Parties shall seek to promote the establishment of laws, procedures, authorities and institutions specifically applicable to children alleged as, accused of, or recognized as having infringed the penal law, and, in particular:
  - (a) The establishment of a minimum age below which children shall be presumed not to have the capacity to infringe the penal law;
  - (b) Whenever appropriate and desirable, measures for dealing with such children without resorting to judicial proceedings, providing that human rights and legal safeguards are fully respected.
4. A variety of dispositions, such as *care, guidance and supervision orders; counselling; probation; foster care; education and vocational training programmes* and other alternatives to institutional care shall be available to ensure that children are dealt with in a manner appropriate to their well-being and proportionate both to their circumstances and the offence.

**16.3** Promote the **rule of law** at the national and international levels and ensure **equal access to justice for all**

**16.10** Ensure **public access to information** and **protect fundamental freedoms**, in accordance with national legislation and international agreements

40.4: A variety of dispositions, such as *care, guidance and supervision orders; counselling; probation; foster care; education and vocational training programmes* and other alternatives to institutional care shall be available to ensure that children are dealt with in a manner appropriate to their well-being and proportionate both to their circumstances and the offence.

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| 4.1 | By 2030, ensure that <b>all girls and boys complete free, equitable and quality primary and secondary education</b> leading to <b>relevant and effective learning outcomes</b> |
| 4.3 | By 2030, ensure equal access for all women and men to <b>affordable and quality technical, vocational and tertiary education</b> , including university                        |



<b>Article 41:</b> Nothing in the present Convention shall affect any provisions which are more conducive to the realization of the rights of the child and which may be contained in: <ul style="list-style-type: none"><li>(a) The law of a State party; or</li><li>(b) International law in force for that State.</li></ul>	
<b>All Goals</b>	[The higher standard shall always apply in relation to realizing child rights and this is relevant for all the of the Global Goals]

**Article 42:** States Parties undertake to *make the principles and provisions of the Convention widely known, by appropriate and active means, to adults and children alike.*

<b>4.7</b>	By 2030, ensure that all learners acquire the <b>knowledge and skills needed to promote sustainable development</b> , including, among others, through <b>education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</b>
<b>Goal 16</b>	<b>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</b>
<b>16.10</b>	Ensure <b>public access to information</b> and protect fundamental freedoms, in accordance with national legislation and international agreements

